# **Geo-Engineering Assistant Lab Technician**

# Short term Curriculum

(Competency Based)



Council for technical education and vocational training Curriculum Development Division Sanothimi, Bhaktapur 2014

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#### Introduction

The competency based and market oriented curriculum for **Geo-Engineering Assistant Lab Technician** is designed to produce employable workforce equipped with knowledge, skills and attitudes related to geo-engineering laboratory. Once the trainees acquired the competencies they will have ample opportunity for employment through which they will contribute in the national streamline of poverty reduction in the country. The skills and knowledge included in this curriculum improve their knowledge and skills and make them competent **Geo-Engineering Assistant Lab Technician** needed for the occupation.

#### Aim

The main aim of this program is to produce employable **Geo-Engineering Assistant Lab Technician** who could provide soil, aggregate, cement, concrete, bitumen, brick, G.I. wire testing services for public and private sectors in the country and abroad.

#### Objectives

After completion of this training, the trainees will be able to:

- 1. Conduct lab test on soil & aggregate,
- 2. Conduct lab test on cement & concrete,
- 3. Conduct lab test on bitumen & bituminous materials,
- 4. Prepare lab report and interpret results.

#### **Course description**

This course is designed to help the trainees to provide basic knowledge and skills on geotechnical lab works. This course especially provides skills focusing on the conducting different geo-engineering lab tests. This course also provides skills about reporting the lab test results.

Trainees will practice & learn skills using typical tools, equipment, machines and materials necessary for the program. It is made mandatory that trainees should be placed in construction industries to gain hands on practice for at least two weeks.

S.N.	Modules	Nature	Time (hours)		
			Theory	Practical	Total
1	Introduction	Т	6	0	6
2	Geo Engineering Lab Management	T+P	2	5	7
3	Geo Engineering Lab Tests	T+P	70	246	316
	3.1. Soil Tests	T+P	10	40	50
	3.2. Aggregate Tests	T+P	10	40	50
	3.3. Cement Tests	T+P	10	30	40
	3.4. Concrete Tests	T+P	10	30	40
	3.5. Bitumen Tests	T+P	10	50	60
	3.6. Asphalt Tests	T+P	10	30	40
	3.7. GI Wire Tests	T+P	6	12	18
	3.8. Brick Tests	T+P	4	14	18
4	Communication & Professionalism	T+P	2	4	6
	Development				
5	Field Practice	Р	0	55	55
	Total		80	310	390

**Course Structure** 

#### Duration

The total duration of this training program will be of 390 hours including two weeks field works in construction industries.

### **Target Group**

The target group for this training program will be all interested individuals with educational prerequisite of minimum T/SLC pass.

#### **Target location**

The target location for this training program will be all over Nepal.

#### **Group Size**

The group size of this training program will be 20 but need to provide all necessary resources to practice the tasks/competencies as specified in this curriculum.

#### **Medium of Instruction**

The medium of instruction for this program will be Nepali or English or both

#### **Pattern of Attendance**

Trainee should have 90% attendance during the training period to get the certificate.

#### **Focus of Curriculum**

This is a competency-based curriculum. This curriculum emphasizes on competency performance. 80% time is allotted for performance and remaining 20% time is for related technical knowledge. So, the main focus will be on performance of the specified competencies in the curriculum.

#### **Entry Criteria**

Individuals who meet the following criteria will be allowed to enter this curricular program:

- Minimum of T/SLC pass or equivalent
- Physically and mentally fit
- Should pass entrance examination

#### **Instructional Media and Materials**

The following instructional media and materials are suggested for the effective instruction and demonstration.

- Printed Media Materials(Assignment sheets, Case studies, Handouts, Information sheets, Individual training packets, Procedure sheets, Performance Check lists, Textbooks etc.).
- Non-projected Media Materials(Display, Models, Flip chart, Poster, Writing board etc.).
- Projected Media Materials(Opaque projections, Overhead transparencies, Slides etc.).
- Audio-Visual Materials(Audiotapes, Films, Slide-tape programs, Videodiscs, Videotapes etc.).
- Computer-Based Instructional Materials(Computer-based training, Interactive video etc.).

### **Teaching Learning Methodologies**

The methods of teachings for this program will be a combination of several approaches, such as illustrated lecture, group discussion, demonstration, simulation, guided practice, practical experiences, fieldwork and other independent learning.

- Theory: lecture, discussion, assignment, group work.
- Practical: demonstration, observation, guided practice and self-practice.

#### **Students Evaluation Details**

- Continuous evaluation of the trainees' performance is to be done by the related instructor/ trainer to ensure the proficiency over each competency under each area of the whole course.
- Related technical knowledge learnt by trainees will be evaluated through written or oral tests as per the nature in the institutional phase of training.
- Trainees must secure minimum marks of 60% in practical and 40% in theoretical evaluations.
- The entrance test will be administered by the concerned training institute.

#### **Trainers' Qualification (Minimum)**

- Bachelors in civil engineering or equivalent in related field
- Good communicative and instructional skills
- Experience in related field

#### **Trainer-Trainees Ratio**

- In theory classes 1:20
- In practical classes (in workshop and laboratory) 1:10

#### **Suggestions for Instruction**

- 1. Select objectives
  - Write objectives of cognitive domain.
  - Write objectives of psychomotor domain.
  - Write objectives of affective domain

#### 2. Select Subject matter

- Study subject matter in detail.
- Select content related to cognitive domain.
- Select content related to psychomotor domain.
- Select content related to affective domain.

#### **3.** Select Instructional Methods

- Teacher centered methods: like lecture, demonstration, question answers inquiry, induction and deduction methods.
- Student initiated methods like experimental, field trip/excursion, discovery, exploration, problem solving, and survey methods.
- Interaction methods like discussion, group/team teaching, microteaching and exhibition.
- Dramatic methods like role play and dramatization
- 4. Select Instructional method(s) on the basis of objectives of lesson plans and KAS domains.
- 5. Select appropriate educational materials and apply at right time and place.
- 6. Evaluate the trainees applying various tools to correspond the KAS domains.
- 7. Make plans for classroom / field work / workshop organization and management.
- 8. Coordinate among objectives, subject matter and instructional methods.
- 9. Prepare lesson plan for theory and practical classes.

- 10. Deliver /conduct instruction / program.
- 11. Evaluate instruction/ program.

#### Special suggestion for the performance evaluation of the trainees

- 1. Perform task analysis.
- 2. Develop a detail task performance checklist.
- 3. Perform continuous evaluation of the trainees by applying the performance checklist.

#### Suggestion for skill training

- 1. Demonstrate task performance in normal speed.
- 2. Demonstrate slowly with verbal description of each and every step in the sequence of activity of the task performance using question and answer techniques.
- 3. Repeat 2 for the clarification on trainees demand if necessary.
- 4. Perform fast demonstration of the task.

#### Provide trainees the opportunities to practice the task performance demonstration

- 1. Provide opportunity to trainees to have guided practice.
- 2. Create environment for practicing the demonstrated task performance.
- 3. Guide the trainees in each and every step of task performance.
- 4. Provide trainees to repeat and re-repeat as per the need to be proficient on the given task performance.
- 5. Switch to another task demonstration if and only trainees developed proficiency in the task performance.

#### **Other suggestions**

- 1. Apply principles of skill training.
- 2. Allocate 20% time for theory classes and 80% time for task performance while delivering instructions.
- 3. Apply principles of learning relevant to the learners' age group.
- 4. Apply principles of intrinsic motivation.
- 5. Facilitate maximum trainees' involvement in learning and task performance activities.
- 6. Instruct the trainees on the basis of their existing level of knowledge, skills and attitude.

#### **Certificate Requirements**

The related training institute will provide the certificate of "Geo-Engineering Lab Technician" to those trainees who successfully complete all the requirements as prescribed by the curriculum.

#### **Skill Testing Provision**

The graduates who have the completion certificate of "**Geo-Engineering Lab Technician**" may sit in the skill testing examination as provisioned and administered by the National Skill Testing Board, CTEVT.

#### **Physical Facilities**

The theory class rooms at least should have area of 10 square feet per trainee and in the workshop it should be at least of 30 square feet per trainees. All the rooms and laboratory should be well illuminated and ventilated.

#### List of Module and Sub-Module

**Module 1: Introduction** 

#### Module 2: Geo Engineering LabManagement

Module 3: Geo Engineering LabTests

Sub-Module 3.1: Soil Tests

Sub-Module 3.2: Aggregate Tests

Sub-Module 3.3: Cement Tests

Sub-Module 3.4: Concrete Tests

Sub-Module 3.5: Bitumen Tests

Sub-Module 3.6: Asphalt Tests

Sub-Module 3.7: GI Wire Tests

Sub-Module 3.8: Brick Tests

#### Module 4: Communication and ProfessionalismDevelopment

**Module 5: Field Practice** 

### **Detail Curriculum**

### **Module 1: Introduction**

Descrip	Time: 6hrs Theory + 0hrs Practical = 6hrs <b>otion:</b> This module as a foundation module intends to provide basic knowledge
relate	ed to the occupation. This module deals with course information, course
	ctives, importance, concept & importance of geo-engineering lab test,
instru	aments and their application, mathematical calculations etc.
Object	
	s completion the trainees will able to:
	explain the objectives and importance of course
	explain the concept and importance of geo-engineering lab test,
	identify the instruments and their application
	perform the simple mathematical calculation related with geo-engineering lab
	test
Related	d Knowledge
•	Introduction and objectives
•	Concept of geo-engineering lab test.
•	Importance of geo-engineering lab test.
•	Types of tests
	Duties and responsibilities of Geo-Engineering Lab Technician
•	Instruments required for lab test and their application
•	Simple mathematical calculations related to lab tests
•	Reporting test results

#### Module 2: Geo Engineering Lab Management

#### Time: 2 hrs Theory + 5 hrs Practical = 7 hrs

**Description:** This module provides basic knowledge and skills related to the management of geo-engineering lab.

#### **Objectives:**

After its completion the trainees will be able to set up and manage geo-engineering lab.

#### Tasks:

- 1. Plan for lab activities
- 2. Set up lab apparatus/equipment
- 3. Inspect lab apparatus/equipment
- 4. Use personal protective equipment (PPE)

TASK 1: Plan for lab activities

Time : 1 <sup>1</sup>/<sub>2</sub> hrs Theory: <sup>1</sup>/<sub>2</sub> hrs Practical: 1 hrs

		Practical: 1 hrs
Performance steps	Terminal Performance	Related Technical
	Objectives	Knowledge
1. Collect required information	Condition (Given):	Lab Activities Planning:
2. Obtain instruction	Classroom, lab, sample	• Concept of planning
3. Observe the lab	plan	• Components of
4. Determine the test		planning
5. Make layout of lab setting	Task (What):	• Types of planning
6. Check available	Plan for lab activities.	• Types of lab activities
apparatus/equipment		<ul> <li>Process of planning</li> </ul>
7. Prepare reporting format		<ul> <li>Reporting of result</li> </ul>
	Standards (How well):	• Reporting of result
	The lab plan be inclusive	
	of all lab activities	

Tools/equipment: Labapparatus/equipment

### **Task Analysis** TASK 2: Set up lab apparatus/equipment

Time : 1 <sup>1</sup>/<sub>2</sub> hrs Theory: <sup>1</sup>/<sub>2</sub> hrs Practical: 1hrs

			Practical: Thrs
	Performance steps	<b>Terminal Performance</b>	Related Technical
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Lab apparatus/equipment
	and material.	Lab room, lab	<u>set up:</u>
2.	Obtain instruction.	apparatus/equipment.	• Process of lab
3.	Place lab apparatus/equipment in		apparatus/equipmentset
	proper place as per layout diagram.	Task (What):	up
4.	Check the set up.	Set up lab	• Safety
5.	Readjust the set up if necessary.	apparatus/equipment.	2
6.	Operate each apparatus/equipment		
	after the set up.		
		Standards (How well):	
		All lab	
		apparatus/equipment were	
		set up as per given layout	
		diagram.	
		_	

Tools/equipment: Lab apparatus/equipment

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### Task Analysis TASK 3: Inspect lab apparatus/equipment

Time : 2 <sup>1</sup>/<sub>2</sub> hrs Theory: <sup>1</sup>/<sub>2</sub> hrs Practical: 2 hrs

		1	Practical: 2 hrs
	Performance steps	Terminal Performance	Related Technical
		Objectives	Knowledge
1.	Obtain instruction.	<b>Condition (Given):</b>	Lab apparatus/equipment
2.	Inspect the cleanliness of	Lab, lab	Inspection:
	apparatus/equipment	apparatus/equipment	• Concept and importance
3.	Inspect the workability of		of inspection.
	apparatus/equipment		• Process of inspecting
4.	Inspect the condition of	Task (What):	accessories of each
	apparatus/equipment	Inspect lab	equipment
5.	Check the electricity supply or	apparatus/equipment	1 1
	electrical power socket if electricity		
	needed for the operation of lab		
	apparatus/equipment.	Standards (How well):	
6.	Check water supply in lab.	All lab	
		apparatus/equipment	
		should be in working	
		condition.	

Tools/equipment: Lab apparatus/equipment

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	<b>FASK NO. 4:</b> Use personal protective equipment (PPE)		Time : $1 \frac{1}{2}$ hrs
			Theory: <sup>1</sup> / <sub>2</sub> hrs
			Practical: 1hrs
	Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1.	Obtain personal protective	<b>Condition (Given):</b>	Use of PPE
	equipment.	Geolab, Personal	• Importance of
2.	Obtain instruction.	protective equipment.	personal protective
3.	Wear close shoes.		equipment
4.	Wear clean apron.	Task (What):	<ul> <li>Process of wearing</li> </ul>
5.	Wear safety helmet.	Use personal protective	personal protective
6.	Wear mask, gloves and other PPE as	equipment (PPE).	equipment
	per the need.		
7.	Store PPE.		
		Standards (How well):	
		Personal protective	
		equipmentusedproperly.	
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Tools/equipment: Personal protective equipment

Safety:

• WearPersonal protective equipment properly, otherwise it may cause accident.

#### Module 3: Geo Engineering Lab Tests

Time: 70hrs Theory + 246hrs Practical =316hrs

**Description:** This module provides basic knowledge and skills related to geoengineering lab tests.

Objectives:

After its completion the trainees will be able to carry out various geo-engineering tests in the related lab and field conditions.

#### Sub modules:

3.1: Soil Tests

3.2: Aggregate Tests

3.3: Cement Tests

3.4: Concrete Tests

3.5: Bitumen Tests

3.6: Asphalt Tests

3.7: GI Wire Tests

3.8: Brick Tests

#### Sub-module 3.1: Soil Tests

Time: 10hrs Theory + 40hrs Practical = 50hrs

**Description:** This module provides basic knowledge and skills related to the soil tests.

#### **Objectives:**

After its completion the trainees will be able to carry out different types of soil tests in geo-engineering lab.

#### Tasks:

- 1. Familiarize with soil testing equipment
- 2. Collect/prepare soil sample
- 3. Carryout moisture content test
- 4. Carryout gradation analysis test
- 5. Carryout Atterberg's limit test
- 6. Carryout proctor test
- 7. Carryout California Bearing Ratio (CBR) test
- 8. Carry out field density test.

<b>TASK 1:</b> Familiarize with soil testing eq <b>Performance steps</b>	Time:6hrs Theory: 2hrs Practical: 4hrs <b>Related Technical</b>	
<ol> <li>Obtain instruction.</li> <li>Prepare list of soil testing equipment.</li> <li>Collect required tools, equipment and material.</li> <li>Identify soil testing equipment.</li> <li>Clean, dry all tools and equipment.</li> <li>Fill/check fuel/oil if necessary.</li> <li>Tight nut, grease etc. if necessary.</li> <li>Handlethe equipment.</li> <li>Clean all tools and equipment and store in proper place.</li> </ol>	ObjectivesCondition (Given):Well-equipped soil testing lab.Task (What):Familiarize with soil testing equipment.Standards (How well):All soil testing tools/equipment identified and handled safely.	KnowledgeFamiliarize with soiltesting equipment:• Characteristics of soil• Desirable properties of soil• Index properties of soil• Purpose for soil testing• Name and function of soil testing equipment

**Tools/equipment:** Oven, Weighing machine, Container, Tongs,Brushes, Trays, Spatula, Wash bottle, Mechanical shaker, Metallic pressure vessel, Scoop, Steel balls, Sieves, Mortar with rubber pestle, Casagrande's liquid limit device, Grooving tools of both standard and ASTM types, Evaporating dish, etc.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Toxic gas/fume generated during chemical tests may cause injuries.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 5hrs

#### TASK 2: Collect/prepare soil sample

		Theory: 1hrs
		Practical: 4hrs
Performance steps	Terminal Performance	Related Technical
	Objectives	Knowledge
1. Collect required tools, equipment.	<b>Condition (Given):</b>	Soil Sample Collection
2. Collect/obtain soil sample.	Sample collection	• Type of soil tests
3. Pulverize the clods using	equipment and field.	• Number of soil tests
wooden/rubber mallet.		• Process of soil sample
4. Remove the organic content (roots,		collection.
pieces of barks, etc.) present in the	<u>Task (What):</u>	• Labeling procedures.
sample.	Collect soil sample and	• Steps for soil
5. Dry sample in air or sun.	prepare sample for	preparation for
6. In case of wet weather, dry in oven	different tests.	different tests.
at temperature not more than 60°C.		Related Indian
7. Remove the remaining foreign		Standard (IS)& Nepal
materials if any.	Standards (How well):	Standard (NS)
8. Pack the sample.		
9. Label the sample.	Soil sample collected	
10. Take/send the sample to lab.	and/or prepared as per	
11. Keep records.	Indian Standard 2720-1	
	(1983).	

Tools/equipment: Wooden/Rubber mallet, Trays, IS Sieves, Sampler

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time:  $4\frac{1}{2}$  hrs

#### TASK 3: Carryout moisture content test

Theory: 1hrs Practical: 3<sup>1</sup>/<sub>2</sub> hrs **Terminal Performance Related Technical Performance steps** Objectives Knowledge 1. Collect required tools, equipment **Condition (Given):** Moisture content test: and material. Well-equipped soil testing Concept of moisture • 2. Obtain instruction. lab with soil sample. content test **Oven Drying Method** • Types of tests 3. Clean the container, dry it and • Testing procedure weigh it (Weight 'W1'). Task (What): Methods of result 4. Take the required quantity of the Carryout moisture content calculations wet soil specimen in the container testof given soil sample. and weigh it (Weight 'W2'). 5. Place the container, with its lid removed, in the oven till its weight becomes constant (Normally for **Standards (How well):** 24hrs.). 6. Remove the container from the oven Moisture content tests by using tongs when the soil has carried out as per Indian dried. Standard 2720-2 (1973). 7. Find the weight 'W3' of the container and the dry soil sample. 8. Clean all tools, equipment and store them in appropriate place. **Calcium Carbide Method** 1. Check that the cup and the body are clean. 2. Hold the body horizontally and gently deposit the leveled, scoopfull of the absorbent (Calcium Carbide) inside the chamber. 3. Transfer the weighed soil from the pan to the cup. 4. Hold cup and chamber horizontally, bringing them together without disturbing the sample and the absorbent. 5. Clamp the cup tightly into place 6. Shake the unit up and down vigorously in this position for about 15 seconds. 7. Hold the unit horizontally, rotating it for 10 seconds, so that the balls roll around the inner circumference of the body. 8. Wait for 20 seconds.

**Tools/equipment/chemicals:** Thermostatically controlled oven, Weighing machine, Air-tight container, Tongs, Gloves, Metallic pressure vessel, Scoop, Speedy Moisture Meter setup, calcium carbide.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Use tongs and gloves while placing in and taking out sample from oven.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.
- Do not naked hand while handling the chemical.

#### **TASK 4: Carryout gradation analysis test** Time: 8hrs Theory: 1<sup>1</sup>/<sub>2</sub> hrs Practical: 6<sup>1</sup>/<sub>2</sub> hrs **Terminal Performance Related Technical Performance steps Objectives** Knowledge 1. Collect required tools, equipment **Condition** (Given): Gradation analysis test and material. Well-equipped soil testing Soil classification 2. Obtain instruction. lab with soil sample. Particle size • 3. Take the weighted representative classification prepared sample. Texture • 4. Wash the sample on 75 micron sieve Task (What): classification until clear water is seen. Carryout gradation Unified soil • 5. Dry the sample retained on the sieve analysis test. classification on air/sun and take weight. IS soil classification • 6. Arrange sieves according to the size Process of gradation (larger hole sieve at top and smaller **Standards (How well):** analysis test at the bottom) as per the standard. Gradation analysis 7. Shake either by hand or by using Gradation analysis test chart sieve shaker for about two minutes. carried out as per Indian 8. Take weight of retained mass on Standard 2720-4 (1987). each sieve. 9. Carry out hydrometer analysis if percentage passing 75 micron sieve is more than 10. 10. Prepare report.

**Tools/equipment:** Weighing machine, Trays, IS sieve sets, 1000ml calibrated cylinder, Hydrometer, Coagulant (sodium hexametaphosphate), Mechanical Stirrer, Thermometer, and Stopwatch.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment

#### Task Analysis TASK 5: Carryout Atterberg's limit tests

Time: 8 <sup>1</sup>/<sub>2</sub> hrs Theory: 1 <sup>1</sup>/<sub>2</sub> hrs Practical: 7 hrs

				Practical: 7 hrs
	Performance steps	Terminal Performance		Related Technical
		Objectives		Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	At	terberg's limit test:
	and material.	Well-equipped soil testing	٠	Concept
2.	Obtain instruction.	lab with soil sample.	٠	Types: Liquid,
	<u>quid limit</u>			Plastic & Shrinkage
1.	Place a portion of the paste in the	<u>Task (What):</u>		
	cup of the liquid limit device.	Carryout liquid limit of	Li	quid limit
2.	Level the mix so as to have a	the given soil sample.	٠	Definition
	maximum depth of 1cm.		•	Importance of the
3.	Draw the grooving tool through the			test
	sample along the symmetrical axis	<b>Standards (How well):</b>	•	Required equipment
	of the cup, holding the tool		•	Sample preparation
	perpendicular to the cup.	Liquid limit test carried	•	Testing procedure
4.	Rotate the handle at the rate of	out as per Indian Standard		results procedure
	about 2 revolutions per second.	2720-5 (1985).		
5.	Count the no. of blows till the two			
	parts of the soil sample comes into			
	contact for about 10mm length.			
6.	Take about 10g of soil near the			
	closed groove and determine its			
_	water content.			
7.	Transferthe soil of the cup to the			
	dish containing the soil paste and			
	mix thoroughly after adding a little			
	more water.			
	Repeat the test.			
9.	Alter the water content of the soil			
	and repeat the foregoing operations,			
	obtain at least 5 readings in the			
10	range of 15 to 35 blows.			
	Calculate the liquid limit.			
	Prepare report.			

**Tools/equipment:** Casagrande apparatus, Grooving tool, Spatula, Evaporating disc, 425 micron sieve, Wash bottle, Moisture can, Weighing machine, Thermostatically controlled oven.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

		I	
<u>Pla</u>	<u>astic limit</u>	<b>Condition (Given):</b>	<u>Plastic limit test:</u>
1.	Take about 8g of the soil.	Well-equipped soil testing	• Definition
2.	Roll it with fingers on a glass plate.	lab with soil sample.	• Importance of the
3.	Make the rolling between 80 to 90		test
	strokes per minute.	Task (What):	• Required equipment
4.	Form a roll of about 3mm dia.	Carryout plastic limit of	• Sample preparation
5.	Repeat the process of alternate	the given soil sample.	• Testing procedure
	rolling and kneading until the thread		
	crumbles.		
6.	Collect and keep the pieces of	Standards (How well):	
	crumbled soil thread in the container		
	used to determine the moisture	Plastic limit test carried	
	content.	out as per Indian Standard	
7.	Repeat the process at least twice	2720-5 (1985).	
	more with fresh samples of plastic		
	soil each time.		
8.	Determine the plastic limit of the		
	soil.		
9.	Prepare report.		

**Tools/equipment:** Ground glass plate, Spatula, Evaporating disc, 425 micron sieve, Wash bottle, Moisture can, Weighing machine, Thermostatically controlled oven, Rod (3mm dia. and 10 cm long)

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Shrinkage limit	<b>Condition (Given):</b>	Shrinkage limit
Sample preparation:	Well-equipped soil	test:
1. Determine the weight of the clean empty shrinkage	testing lab with soil	• Definition
dish and record it.	sample.	• Importance
2. Determine the capacity of the shrinkage dish by		of the test
filling the shrinkage dish with mercury	Task (What):	• Required
3. Record this volume as the volume of the wet soil	Carryout shrinkage	equipment
pat.	limit test of the given	• Sample
Filling the Shrinkage disc:	soil sample.	preparation
1. Coat the inside of the shrinkage dish with grease		• Testing
or Vaseline		procedure
2. Fill the shrinkage disc with the soil paste in three layers.	Standards (How well):	r
3. Remove entrapped air and smoothen the top	Shrinkage limit test	
surface.	carried out as per	
4. Weigh immediately the shrinkage dish	Indian Standard 2720-6	
5. Record the weight.	(1972).	
6. Allow the soil pat to dry in air until the colour of		
the pat turns from dark to light.		
7. Oven-dry the pat in the shrinkage dish to constant		
weight at 105 to 110°C,		
8. Cool in a desiccator and weigh immediately after		
removal from the desiccator.		
9. Record the weight as the weight of shrinkage dish		
and dry soil.		
Volume of dry soil pat:		
1. Fill the glass cup to overflowing with mercury		
2. Remove the excess mercury by pressing the glass		
plate with the three prongs firmly over the top of		
the cup.		
3. Place the cup in the evaporating dish taking care		
not to spill any mercury from the glass cup		
4. Place the oven-dried soil pat on the surface of the		
mercury in the cup.		
5. Force the pat under the mercury by means of the		
glass plate with the same prongs and press the		
<ul><li>plate firmly over the top of the cup</li><li>6. Collect the displaced mercury in the evaporating</li></ul>		
dish without spilling.		
<ol> <li>7. Ensure that no air is trapped under the soil pat.</li> </ol>		
<ol> <li>8. Weigh the mercury displaced by the dry soil pat</li> </ol>		
9. Determine its volume		
10. Prepare report.		
Tools/equipment: Shrinkage disc. Spatula Evaporatin	L	

**Tools/equipment:** Shrinkage disc, Spatula, Evaporating disc, 425 micron sieve, Wash bottle, Moisture can, Weighing machine, Thermostatically controlled oven, Glass plate with 3 prongs.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### TASK 6: Carryout proctor test

#### Time: 5hrs Theory: 1hrs Practical: 4hrs

r			Practical: 4hrs
	Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment	Condition (Given):	Proctor test
•	and material.	Well-equipped soil testing	• Definition
	Obtain instruction.	lab with soil sample.	<ul> <li>Importance of</li> </ul>
	mple preparation:		test
1.	Take about 6kg or 15 kg of sampleof	<u>Task (What):</u>	<ul> <li>Required</li> </ul>
	representative portion of air-dried	Carryout proctor test.	equipment
	soil sample passing through a 19mm		• Testing
~	IS Sieve.	Standards (How well):	procedure
2.	Break down the rejected coarse		
	fraction so that they are retained on	Proctor test carried out as	
n	4.75mm IS Sieve.	per Indian Standards 2720-	
	ocedure:	7 and 2720-8.	
1.	e i		
	passed through the 19mm IS Sieve.		
2.	Mix thoroughly with a suitable		
	amount of water depending on the		
2	soil type		
3.	Store the sample in a sealed		
	container for a minimum period of		
4	16hrs.		
4.	Attach the mould with base plate		
	and take weight to the nearest 1g		
~	and place on solid base.		
5.	Compactible moist soil into the		
	mould, with the extension attached,		
	in five layers of approximately		
6	equal mass,		
6.	Give 25 blows for each layer from		
	the 4.9kg rammer dropped from a height of 450mm above the soil		
7	height of 450mm above the soil. Remove he extension and level the		
1.			
	compacted soil to the top of the mouldby means of the straight edge		
8.	mouldby means of the straight edge. Weigh the mould and soil to the		
0.	nearest gram.		
0	Remove the compacted soil		
).	specimen from the mould and place		
	into the mixing tray.		
10	Determine the water content of		
10	thesample.		
11	Break up the remaining soil		
11	specimen.		
12	Mix with the remaining original		
14	sample.		
	sample.		

13. Add suitable increments of water	
successively and mix into the	
sample.	
1	
14. Repeat the above operations for	
each increment of water added.	
15. Determine the optimum moisture	
content, at which the maximum dry	
density occurs.	
•	
16. Prepare report.	

**Tools/equipment:** Cylindrical metal mould, Weighing machine, Thermodynamically controlled oven, Straight edge, IS sieve.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 6hrs

#### TASK 7: Carryout California Bearing Ratio (CBR) test

		Theory: 1hrs
		Practical: 5hrs
Performance steps	Terminal Performance	Related Techni
	Objectives	Knowledge
1. Collect required tools, equipment and material.	Condition (Given):	California Bear
2. Obtain instruction.	Well-equipped soil testing lab	Ratio (CBR) tes
3. Place a filter paper on porous stone.	with soil sample.	• Definition
4. Insert it into the mould in place of the spacer.		• Importance of
5. Invert the mould and clamp it to the base plate.		test
6. Position the mould platen fixed to the lead screw of		• Required
the jack.	Carryout California Bearing	equipment
7. Place the surcharge weights, sufficient to produce an	Ratio (CBR.	• Testing
intensity of loading equal to the weight of base and		procedure
pavement.	Standards (How well):	
8. Move the mould so that the piston is seated centrally		
on the specimen.	CBR test carried out as per	
9. Apply a small load less than 4kg before starting to	Indian Standard 2720-31 (1990).	
take penetration/load observations.		
10. Fix dial gauge to the bracket.		
11. Position the bracket in the reamed hole of the		
penetration piston.		
12. Adjust the length of its arm such that the dial gauge		
rest on the rim of the bracket by the locking screw on		
the penetration piston.		
13. Bring the piston in contact with specimen by		
applying the smallest possible so that full contact is		
established between the surface of specimen and		
piston.		
14. Set displacement and load readings to zero.		
15. Apply the load on penetration piston so that the		
penetration is approximately equal to 1.25mm/min.		
16. Record the load readings at 0, 0.5, 1.0, 1.5, 2.0, 2.5,		
3.0, 3.5, 5.0, 7.5, 10.0 and 12.5mm		
17. Record maximum load and penetration if it is occurs		
for penetration less than 12.5mm.		
18. Dismantle the assembly.		
19. Take 20 to 50gm of soil from the top 3cm of the		
specimen.		
20. Prepare report.		
Tools/equipment: Mold with base plate Collar Space		

**Tools/equipment:** Mold with base plate, Collar, Spacer disc, Metal Rammer/Automatic Compactor, CBR Apparatus

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TASK8: Carry out field density test (sa	and cone method)	Time: 7hrs
		Theory: 1hrs
		Practical: 6hrs
Performance steps	Terminal Performance	<b>Related Technical</b>
	Objectives	Knowledge
<ol> <li>Collect required tools, equipment and material.</li> <li>Obtain instruction.</li> <li>Calibration of Apparatus</li> <li>Determine the unit weight of standard sand used for density using cylindrical calibrating container.</li> <li>Procedure</li> <li>Lay the metal tray with a central hole on the prepared surface of the soil.</li> <li>Excavate about 150mm depth holeto the size of hole in tray.</li> <li>Take weight of the excavated material.</li> <li>Determine the water content of the excavated soil.</li> <li>Fill the pouring cylinderto the concentrically.</li> <li>Open the shutter and allow sand to run out into the hole.</li> <li>Close the shutter whenno further movement of sand takes place.</li> <li>Remove the cylinder and take weight.</li> <li>Prepare report.</li> </ol>	<ul> <li><u>Condition (Given):</u> Well-equipped soil testing lab with soil sample.</li> <li><u>Task (What):</u> Carry out field density test of purposed pavement layer.</li> <li><u>Standards (How well):</u> Field density test carried out as per Indian Standard 2720-28 (1974).</li> </ul>	<ul> <li>Field density test:</li> <li>Definition</li> <li>Importance of test</li> <li>Required instruments and materials</li> <li>Testing procedure</li> </ul>

**Tools/equipment:** Sand cone, Calibrating container, Tray, Chisel, Hammer, Weighing machine, Standard sand, Measuring scale, Straight edge, Polythene bags. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### Sub-module 3.2: Aggregate Tests

Time: 10hrs Theory + 40hrs Practical = 50 hrs

**Description:** This module provides basic knowledge and skills related to the aggregate test.

#### **Objectives:**

After its completion the trainees will be able to carry out different types of aggregate tests in geo-engineering lab and field.

#### Tasks:

- 1. Familiarize with aggregate testing equipment
- 2. Collect/prepare aggregate sample
- 3. Carryout sieve analysis
- 4. Carryout Los Angeles abrasion value test
- 5. Carryout aggregate impact value test
- 6. Carryout aggregate crushing value test
- 7. Carryout ten percentage fine value test
- 8. Carryout flakiness & elongation Indices test
- 9. Carryout soundness test
- 10. Carryout specific gravity and water absorption test
- 11. Carryout bulk density test

	g equipment	Time: 3hrs
		Theory: 1hrs
		Practical: 2hrs
Performance steps T	erminal Performance	<b>Related Technical</b>
	Objectives	Knowledge
<ul> <li>Obtain instruction.</li> <li>Prepare list soil testing equipment.</li> <li>Collect required tools and equipment.</li> <li>Identify aggregate testing equipment.</li> <li>Clean, dry all tools and equipment.</li> <li>Fill fuel if necessary.</li> <li>Tight nut, grease etc. if necessary</li> <li>Handle the equipment.</li> <li>Clean all tools and equipment and store in proper place.</li> <li>Eavide testing</li> </ul>		<b>Related Technical</b>

Tools/equipment/chemicals: Weighing machine, Metal Gauge, Sieves, Sample, Cylindrical measure and plunger, Compression testing machine, Los Angles abrasion testing machine, Oven, density basket, Water bath, Bulk density measure, Tamping rod, Containers, Sodium Sulphate, Brass Rod.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 4hrs

#### TASK 2: Collect/prepare aggregate sample

			Theory: 1hrs
_			Practical: 3hrs
	Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Aggregate sample
	and material.	Well-equipped aggregate	collection:
2.	Obtain instruction.	testing lab with sample	• Type of test
3.	Take sufficient volume of sample	materials.	• Number of tests
	required for the purposed test.		
4.	Wash the sample if it contains clay	Task (What):	
	materials.	Collect aggregate sample	
5.	Dry the sample in oven of	for different tests.	
	temperature 100 to 110°C to a		
	substantially constantweight.		
6.	Label the sample.	Standards (How well):	
7.	Take/send the sample to lab.		
8.	Keep records.	Sample should be free	
		from foreign materials like	
		clay, organic matters, etc.	
1			

**Tools/equipment:** Scoop, Weighing machine, Tray, Oven. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 4hrs

#### TASK 3: Carryout sieve analysis

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		Theory: 1 hrs
		Practical: 3hrs
Performance steps	<b>Terminal Performance</b>	Related Technical
	Objectives	Knowledge
1. Collect required tools, equip	oment <u>Condition (Given):</u>	Analysis of sieve:
and material.	Well-equipped aggregate	• Importance of test
2. Obtain instruction.	testing lab with testing	• Arrangement of
3. Take the weighted represent	tative materials.	sieve sets
prepared sample.		• Testing procedure
4. Arrange sieves according to	the size Task (What):	result procedure
(larger hole sieve at top and		
at the bottom) as per the star		
5. Shake either by hand or by u		
sieve shaker for about two n	•	
6. Take weight of retained mas	ss on Standards (How well):	
each sieve.	· · · · · · · · · · · · · · · · · · ·	
7. Perform the calculation.	Provided sample should be	
8. Prepare report.	lied within given gradation	
The state of the s	envelop and should have	
	Coefficient of Curvature	
	and Coefficient of	
	Uniformity within the	
	specified range.	
	speenied runge.	
	sieve set Shaker Weighing machine '	

**Tools/equipment:** IS standard sieve set, Shaker, Weighing machine, Trays **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	SK 4: Carryout Los Angeles abrasio	on value test	Time: 6hrs Theory: 1hrs Practical: 5hrs
	Performance steps	Terminal Performance	Related Technical
1	Collect required tools, equipment	Objectives Condition (Given):	Knowledge Test of Los Angeles
1.	and material.	Well-equipped aggregate	abrasion value:
2.	Obtain instruction.	testing lab with testing	• Importance of
	mple preparation	materials.	test
	Clean aggregate which hasbeen		• Testing
	dried in an oven at 105 to 110°C and	<u>Task (What):</u>	procedure
	conforming to one of the grading is	Carryout Los Angeles	Γ
	taken for the test.	abrasion value test of	
Pr	eparation	provided aggregate.	
4.	Place the test sample and the		
	abrasive charge in the Los Angles		
	abrasion testing machine.	Standards (How well):	
5.	Rotate the machine at a speed of 30-		
	33 revolutions/minute for 500	Los Angeles Abrasion	
	revolutions for fine grading and	value test carried out as	
6	1000 revolutions for coarse grading.	per Indian Standard 2386-	
6.	Discharge the material from the machine.	4 (1983).	
7	Sieve through 1.70mm IS Sieve.		
	Weigh the sample retained on the		
0.	sieve.		
9.	Prepare report.		
<b></b>	- open		

**Tools/equipment:** Los Angeles Abrasion Machine, Abrasive Machine, Weighing machine, 1.7mm IS sieve, Oven.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TASK 5: Carryout aggregate impact value test			Time: 5hrs Theory: 1hrs Practical: 4hrs	
	Performance steps	Terminal Performance		ated Technical
1		<b>Objectives</b>		Knowledge
1.	Collect required tools, equipment and material.	Condition (Given):		<u>f aggregate</u>
2.	Obtain instruction.	Well-equipped aggregate testing lab with testing		<u>et value:</u>
	Fix cup of the impact testing machine	materials.	•	Importance of
5.	firmly in position on the base of the	materials.		test
	machine.		•	Testing
4		Task (What).		procedure
4.	Place the whole of the test sample in it.	Task (What): Carryout aggregate impact		
5.	Compact he sample by 25 strokes of the tamping rod.	value testof provided		
6	Raise hammer to 380mm above the	aggregate.		
0.	upper surface of the aggregates in the	aggregate.		
	cup and allowed to fall freely onto the			
	aggregates.	Standards (How wall).		
7	Subject 15 such blows, each being	<u>Standards (How well):</u>		
/.	delivered at an interval of not less than	Aggregate impact value		
	one second.	test carried out as per		
0	Remove sample and sieved through a	Indian Standard 2386-4		
0.	2.36mm IS Sieve.	(1983).		
0	Weigh the sample retained on the sieve.	(1903).		
	Prepare report.			
10.	riepare report.			
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**Tools/equipment:** Impact Testing Machine,IS Sieves, Cylindrical Metal Measure, Tamping rod, Oven, Weighing machine, Tray.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TASK 6: Carryout aggregate crushing value test		Time: 4 ½ hrs Theory: ½hrs Practical: 4hrs
Performance steps	Terminal Performance Objectives	Related Technical Knowledge
<ol> <li>Collect required tools, equipment and material.</li> <li>Obtain instruction.</li> <li>Take aggregate sample passingthrough 12.5mm and retained on10mm IS Sieve.</li> <li>Oven-dry the sample at a temperature of 100 to110°C for 3 to 4hrs.</li> </ol>	Condition (Given): Well-equipped aggregate testing lab with testing materials. Task (What):	Test of aggregate crushing value: • Importance of test • Testing procedure
<ol> <li>Fill the cylinder of the apparatus in 3 layers, each layertamped with 25 strokes of a tamping rod.</li> <li>Measure the weight of aggregates.</li> <li>Insert theplunger.</li> <li>Place the whole assembly in compression testing machine.</li> <li>Apply load to the sample at a uniform rate so as to achieve 40t load in 10 minutes.</li> <li>Release the load.</li> <li>Sievethe sample through a 2.36mm IS Sieve.</li> <li>Weigh the sample retained on the sieve.</li> <li>Prepare report.</li> </ol>	test carried out as per	

**Tools/equipment:** Cylindrical measure and plunger, Compression Testing Machine, IS Sieves, Weighing machine, Tray.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TASK 7: Carryout ten percentage finevalue test		Time: 4 ½ hrs Theory: ½hrs Practical: 4hrs
Performance steps	Terminal Performance Objectives	Related Technical Knowledge
<ol> <li>Collect required tools, equipment and material.</li> <li>Obtain instruction.</li> <li>Sample preparation         <ol> <li>Take certain amount of surface dry aggregate passing 12.5mm sieve and retained on 10mm sieve.</li> <li>Fill the cylindrical measure with the sample in three layers each layer tamped with 25 strokes of a tamping rod.</li> </ol> </li> </ol>	Condition (Given): Well-equipped aggregate testing lab with testing materials. Task (What): Determine the load resulting 10% fines for the given aggregate sample.	<ul> <li>Test of 10% fineness:</li> <li>Importance of test</li> <li>Testing procedure</li> </ul>
<ul> <li>Frocedure</li> <li>5. Fill the cylinder of testing apparatus with the measured sample in three layers stoked 25 times each layer.</li> <li>6. Level the surface.</li> <li>7. Insert the plunger so that it rests on horizontal surface.</li> <li>8. Apply load through compression machine at a uniform rate so that to cause total penetration of the plunger in 10 minutes of about: <ul> <li>15mm for rounded or partially rounded (uncrushed gravel)</li> <li>20mm for normal crushed gravel</li> <li>24mm for honeycombed aggregate</li> </ul> </li> <li>9. Release load after reaching the maximum penetration.</li> <li>10. Sieve the samplethrough 2.36mm sieve.</li> <li>11. Weighthe sample retained on the sieve.</li> <li>12. Prepare report.</li> </ul>	Standards (How well): Ten percentage fine value (TFV) carried out as per Indian Standard 2386-4 (1983).	

**Tools/equipment:** Cylindrical Measure, Compression Testing Machine, Weighing machine, Tamping rod, Trays, IS sieve.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### TASK 8: Carryout flakiness&elongation indices test

Time: 5½ hrs Theory: 1hrs Practical: 4½ hrs

	-	Practical: 4 <sup>1</sup> / <sub>2</sub> hrs
Performance steps	Terminal	Related
	Performance	Technical
	Objectives	Knowledge
1. Collect required tools, equipment and material.	<b>Condition (Given):</b>	Test of FI & EI:
2. Obtain instruction.	Well-equipped	• Definition of
Flakiness index	aggregate testing lab	FI & EI
3. Sieve the sample with the sieves specified as per standard.	with testing materials.	• Importance of test
4. Gauge each fraction in turn for thickness on a metal the gauge.	Task (What): Carryout FI & EI test	• Testing
5. Use the width of slot as specified by the standard.	of the given sample.	procedure
<ul><li>6. Weigh the total amount of aggregate passing the</li></ul>	of the given sample.	
gauge.		
7. Calculate the flakiness index.	<b>Standards</b> (How	
8. Prepare report.	well):	
Elongation index		
1. Collect required tools, equipment and material.	Flakiness and	
2. Obtain instruction	elongation indices test	
3. Sieve the sample with the sieves specified as per standard.	carried out as per Indian Standard 2386-	
4. Gauge each fraction in turn for thickness on a	1 (1963).	
metal the gauge.		
5. Use the width of slot as specified by the standard.		
6. Weigh the total amount of aggregate passing the gauge.		
7. Calculate the elongation index.		
8. Prepare report.		

**Tools/equipment:** Thickness Gauge, Length Gauge, Weighing machine. IS Sieve. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	SK 9: Carryout soundness test		Time: 7hrs Theory: 1hrs Practical: 6hrs
	Performance steps	Terminal Performance Objectives	Related Technical Knowledge
	Collect required tools, equipment and material. Obtain instruction.	Condition (Given): Well-equipped aggregate testing lab with testing	<ul> <li>Test of soundness:</li> <li>Importance of test</li> <li>Testing procedure</li> </ul>
	eparation of sodium sulphate ution	materials.	8 F
3.	Dissolve 225 g of the anhydrous salt or 750 g of the decahydrate salt for each liter of water.	Task (What): Carryout soundness test of given aggregate sample.	
	nple preparation for aggregate Fine Aggregate – Thoroughly wash the sample of fine on a 300-micron		
	IS Sieve, dried to constant weight at 105 to 1 10°Cand separated into different sizes by sieving as per specified standard.	Soundness test carried out as per Indian Standard	
5.	Coarse Aggregate- Thoroughly wash the sample of coarse aggregate, dry to constant weight at 105°C to 110°C and separate into different	2386-5 (1963).	
<b>D</b>	sizes as per specified standard.		
6.	Immerse the samples in the prepared solution of sodium sulphate for not less than 16 hours or more than 18 hours.		
	Remove the aggregate sample from the solution.		
	Permit to drain for 15 minutes. Place in oven of temperature 105 to 110°C for constant weight for not less than 4 hours or more than 18 hours.		
	Allow the samples to cool to room temperature. Again immerse the sample in the		
10	prepared solution as described above.		
	Repeat the process of alternate immersion and drying for specified number of cycles.		
	Allow the sample to cool after completing the final cycle. Wash it to free from the sodium		
14.	sulphate.		

15. Dry in oven for constant weight at	
temperature 105 to 110°C.	
16. Sieve the fine aggregate over the	
same sieve on which it was retained	
before the test.	
17. Sieve coarse aggregate as specified	
in the standard.	
18. Weigh the sample retained on each	
sieve.	
19. Prepare report.	

**Tools/equipment/chemicals:**Sieves, Containers, Weighing machines, Drying Oven, Sodium Sulphate.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TASK 10: Carryout specific gravity an Performance steps	d water absorption test Terminal Performance	Time: 3 <sup>1</sup> / <sub>2</sub> hrs Theory: 1hrs Practical: 2 <sup>1</sup> / <sub>2</sub> hrs <b>Related Technical</b>
r erformance steps	Objectives	Knowledge
<ol> <li>Collect required tools, equipment and material.</li> <li>Obtain instruction.</li> <li>Take 2kg of aggregate sample.</li> <li>Washit thoroughly to remove fine particles and dust.</li> <li>Drain off the excess water and place it in density basket.</li> <li>Immerse the basket in water at a temperature between 22°C and 32°C.</li> <li>Maintain 5cm cover above the top of basket.</li> <li>Jolt the basket and sample and weight it in water.</li> <li>Remove the basket with aggregate from water.</li> <li>Allow it to drain for few minutes.</li> <li>Empty the basket and transfer the aggregate to a dry cloth.</li> <li>Weigh the empty basket in water.</li> <li>Spread the aggregate on another dry cloth for sun drying until it appears to be completely surface dry.</li> <li>Weigh the surface dry aggregate.</li> <li>Dry the sample in oven at a temperature of 100 to 110oC for 24 hours and cool the sample at room temperature.</li> <li>Weigh the aggregate.</li> <li>Prepare report.</li> </ol>	<ul> <li><u>Condition (Given):</u> Well-equipped aggregate testing lab with testing materials.</li> <li><u>Task (What):</u> Carryout specific gravity and water absorption test of given aggregate.</li> <li><u>Standards (How well):</u> Specific gravity and water absorption tests carried out as per Indian Standard 2386-3 (1963).</li> </ul>	Test of specific gravity and water absorption: • Importance of test • Testing procedure

Tools/equipment: Density Basket, Water Bath, Weighing machine. Safety:

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	ASK 11: Carryout bulk density test		Time: 3hrs Theory: 1hrs
			Practical: 2hrs
	Performance steps	Terminal Performance	<b>Related Technical</b>
	_	Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Test of bulk density:
	and material.	Well-equipped aggregate	• Importance of
2.	Obtain instruction.	testing lab with testing	test
3.	Calibrate the measure by	materials.	• Testing
	determining the weight of water at		procedure
	27°C that is required to fill it, such		_
	that no meniscus is present above	<u>Task (What):</u>	
	the rim of the container.	Carryout bulk density test	
	Obtain its capacity in liters.	of given aggregate.	
5.	Fill the measure with aggregate in		
	three equal layers, each layer being	<b>Standards (How well):</b>	
	temped 25 times for rodded or		
	compacted weights.	Bulk density test carried	
6.	Strike off the surplus aggregate after	out as per Indian Standard	
	compacting the final layer using the	2386-3 (1963).	
_	temping rod as a straight edge.		
7.	Fill the measure to overflowing by		
	means of a shovel or scoop, the		
	aggregate being discharged from a		
	height not more than 5cm above the		
0	top of measure for loose weight.		
8.	Take care to prevent as far as		
	possible, the segregation of the		
	particle size of which the sample is		
0	composed.		
9.	Level the surface of aggregate with		
10	temping rod as a straight edge.		
10	Determine the net weight of aggregate in either case and		
	calculate the bulk density in		
	kilogram per liter.		
11	. Prepare report.		
11			

Tools/equipment: Bulk density measure (3ltr, 15ltr, 30ltr), Tamping rod, Weighing machine.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### **Sub-module 3.3: Cement Tests**

Time: 10hrs Theory + 30hrs Practical = 40hrs

**Description:** This module provides basic knowledge and skills related to the cement tests.

#### **Objectives:**

After its completion the trainees will be able to carry out different types of cement tests in geo-engineering lab and field.

#### Tasks:

- 1. Familiarize with cement testing equipment
- 2. Collect cement sample
- 3. Carryout normal consistency test
- 4. Carryout setting time (initial/final) test
- 5. Carryout compressive strength test
- 6. Carryout fineness test
- 7. Carryout specific gravity test
- 8. Carryout soundness test
- 9. Carryout tensile test

TASK 1: Familiarize with cement testin	ng equipment	Time: 6hrs Theory: 2hrs Practical: 4hrs
Performance steps           1. Obtain instruction	Terminal Performance Objectives Condition (Given):	Related Technical Knowledge Cement testing
<ol> <li>Prepare list cement testing equipment</li> <li>Collect required tools and equipment</li> <li>Identify cement testing equipment</li> <li>Clean and dry all tools/equipment</li> <li>Fill fuel if necessary</li> <li>Tight nut, grease etc. if necessary</li> <li>Handle the equipment.</li> <li>Clean all tools and equipment and store in proper place.</li> </ol>	<ul> <li>Well-equipped cement testing lab with tools and equipment.</li> <li><u>Task (What):</u> Familiarize with cement testing equipment.</li> <li><u>Standards (How well):</u></li> <li>Each trainees should identified all cement testing tools/equipment and able to handle them properly.</li> </ul>	<ul> <li>equipment:</li> <li>Types of cement</li> <li>Physical and chemical requirements of different grades of cements</li> <li>Compressive strength of cements</li> <li>Tests on cement and their evaluation</li> <li>Fineness of cement</li> <li>Consistency of cement paste</li> <li>Setting time</li> <li>Soundness</li> <li>Specific gravity</li> <li>Strength (compressive, tensile and flexure)</li> </ul>

Tools/equipment: IS Sieve, Blaine apparatus, Electronic Weighing machine, Vicat's apparatus, Gauging trowel, Le-Chatelier flask, specific gravity bottle, Le-Chateliermould, Briquette, Tensile Testing Machine, etc.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 2hrs

#### TASK 2: Collect cement sample

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		Theory: 1hrs
		Practical: 1hrs
Performance steps	Terminal Performance	Related Technical
	Objectives	Knowledge
Collect required tools, equipment	Condition (Given):	Cement sample
and material.	Well-equipped cement	collection:
Obtain instruction.	testing lab and cement.	• Type of test
Take fresh cement for sample.		• Number of tests
Avoid sample of containing any	Task (What):	
lump, i.e. no warehouse set.	Collect cement sample.	
Pack the sample.		
Label the sample.		
Take/send the sample to lab.	Standards (How well):	
Keep records.		
	Collected sample should	
	represent the whole mass.	
	Performance steps Collect required tools, equipment and material. Obtain instruction. Take fresh cement for sample. Avoid sample of containing any lump, i.e. no warehouse set. Pack the sample. Label the sample. Take/send the sample to lab.	Collect required tools, equipment and material.ObjectivesObtain instruction.Condition (Given): Well-equipped cement testing lab and cement.Take fresh cement for sample.Well-equipped cementAvoid sample of containing any lump, i.e. no warehouse set.Task (What): Collect cement sample.Pack the sample.Condition (Given): testing lab and cement.Take/send the sample to lab. Keep records.Standards (How well): Collected sample should

Tools/equipment: Scoop, Trays, Weighing machine. Gloves.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 4hrs

#### **TASK 3: Carryout normal consistency test**

			Theory: 1hrs
			Practical: 3hrs
	Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Test of normal
	and material.	Well-equipped cement	<u>consistency:</u>
2.	Obtain instruction.	testing lab and cement	• Definition
3.	Take 400g of cement and mix it with	sample.	• Importance of test
	a weighed quantity of water.		• Testing procedure
4.	Fill Vicatmould with paste and level	<u>Task (What):</u>	• Water content level
	it with a trowel.	Carryout normal	
5.	Lower the plunger gently till it	consistency test of given	
	touches the cement surface.	cement.	
6.	Release it to sink into the paste.		
7.	Note the reading on the gauge.	Standards (How well):	
8.	Repeat the above procedure taking		
	fresh samples of cement and	Normal consistency test	
	different quantities of water until the	carried out as per Indian	
	reading on the gauge is 5 to 7mm.	Standard 4031-4 (1988).	
9.	Prepare report.		

**Tools/equipment:** Vicats apparatus,Mortar mixture, Weighing machine. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 5hrs

#### TASK 4: Carryout setting time (initial/final) test

				Theory: 1hrs
				Practical: 4hrs
	Performance steps	<b>Terminal Performance</b>		<b>Related Technical</b>
		Objectives		Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Se	<u>tting of time</u>
	and material.	Well-equipped cement	<u>(ir</u>	<u>nitial/final):</u>
2.	Obtain instruction.	testing lab and cement	٠	Definition
3.	Prepare a cement paste by gauging	sample.	•	Importance of test
	the cement with 0.85 times the water		•	Testing procedure
	required to give a paste of	<u>Task (What):</u>		
	normalconsistency.	Carryout setting time		
4.	Fill the Vicatmould completely with	(initial/final) test of given		
	the cement paste, smooth off the	cement.		
	surface of the paste making it level			
	with the top of the mould.			
	tial setting time	Standards (How well):		
5.	Place the prepared test sample under			
	the rod bearing the needle.			
6.	Lower the needle gently in order to	Setting time (initial/final)		
	make contact with the surface of the	test carried out as per		
	cement paste.	Indian Standard 4031-5		
7.	Release quickly, allowing it to	(1988).		
	penetrate the test block.			
8.	Repeat the procedure till the needle			
	fails to pierce the test block to a			
	point $5.0 \pm 0.5$ mm measured from			
	the bottom of the mould.			
	Note the time.			
	al setting time			
10.	Replace the above needle by the one			
1.4	with an annular attachment.			
11.	Note the time when the needle			
	makes impression on the surface of			
	the test block.			
	Prepare report.			

**Tools/equipment:** Vicats apparatus, Mortar mixture, Weighing machine.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### **TASK 5: Carryout compressive strength test**

			Practical: 4hrs
	Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Test of compressive
	and material.	Well-equipped cement	strength:
2.	Obtain instruction.	testing lab and cement	• Importance of test
3.	Take 200 gm of cement, 600 gm of	sample.	• Testing procedure
	Indian Standard sand (in proportion		
	1:3) and $(P/4+3)$ % of water. P is the	Task (What):	
	percentage of water required for	Carryout compressive	
	normal consistency.	strength test of given	
4.	Mix the components using mortar	cement.	
	mixing equipment.		
5.	Fill the cube mould by compacting it		
	for 2 minutes on a vibrating	Standards (How well):	
	machine.		
6.	Smoothen the top surface with flat	Compressive strength test	
	side of a trowel.	carried out as per Indian	
7.	Place the cube in an atmosphere of	Standard 4031-7(1988).	
	27+2°C and relative humidity over		
	90%.		
8.	Remove the specimen from mould		
	after 24 hours and keep in water till		
	testing.		
9.	Prepare other sample in the same		
	way as before.		
10	. Test the cubes at 3 days and 7 days		
	age in the compression testing		
	machine.		
11	. Prepare report.		
	-		

**Tools/equipment:** Compression Testing Machine, Mould, Mortar Mixer, Vibrating machine, Trowel, Curing Tank, Weighing machine, Measuring cylinder, Standard Sand. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	ASK 6: Carryout fineness test		Time: 2½ hrs Theory: 1hrs Practical: 1½ hrs
	Performance steps	Terminal Performance Objectives	Related Technical Knowledge
1. 2. 3.	Collect required tools, equipment and material. Obtain instruction. Weigh2.8gm of sample;place the	Condition (Given):         Well-equipped cement         testing lab and cement         sample.	Test of fineness:         • Importance of test         • Testing procedure
	perforated disc on the ledge with a filter disc over it. Place the cement in the cell and tap the bed of cement.	Task (What): Carryout fineness test of given cement.	
	Place a filter paper disc on the top of the cement bed. Insert the plunger and compress it until the plunger collar is in contact with the top of the cell and then	Standards (How well): Fineness test carried out as	
7.	remove the plunger slowly. Attach the cell to manometer tube making sure that an air tight connection has been made.	per Indian Standard 4031-2(1999).	
8.	Press the start key on the pane. The pump should now lift the fluid column above the upper mark of the manometer tube.		
	Note the indicator displays: the Blaine value, Elapsed time, Blaine Readings, S. No., Temperature, and Date & Time. . Prepare report.		

**Tools/equipment:**Blain Apparatus, Weighing machine, Filter paper. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	SK 7: Carryout specific gravity test			Time: 5hrs Theory: 1hrs Practical: 4hrs
	Performance steps	Terminal Performance Objectives		Related Technical Knowledge
1.	Collect required tools, equipment	Condition (Given):	Te	est of specific gravity
	and material.	Well-equipped cement	•	Importance of test
2.	Obtain instruction.	testing lab and	•	Testing procedure
3.	Weigha clean and dry specific gravity bottle with its stopper.	cementsample.		
4.	Place cement sample upto half of bottle (about 50gm) and weight it with stopper.	Task (What): Carryout specific gravity test of given cement.		
	Add kerosene (polar liquid) to cement in bottle till it is half full.			
6.	Mix thoroughly with glass to remove entrapped air.	Standards (How well):		
7.	Continue stirring and add more	Specific gravity test		
	kerosene till it is flushed with graduated mark.	carried out as per Indian Standard 4031-11 (1988).		
8.	Wipe outside with cloth and take weight.			
	Empty the bottle, clean it and refill with kerosene till the level flush with graduated mark.			
10.	Wipe outside with cloth and take weight.			
11.	Prepare report.			
		· · · · · · · · · · · · · · · · · · ·		1.

**Tools/equipment/chemicals:**Specific gravity bottle with stopper, Weighing machine, Kerosene.

- > WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Performance stepsTerminal Performance Objectives1. Collect required tools, equipment and material.Condition (Given): Well-equipped cement testing lab and cement sample.2. Obtain instruction.Well-equipped cement testing lab and cement sample.3. Prepare cement paste by gauging cement with 0.78 times the water required to give a paste of standard consistency.Task (What): Carryout soundness test of	Related Technical KnowledgeTest of tensile• Importance of test• Testing procedure
<ul> <li>and material.</li> <li>2. Obtain instruction.</li> <li>3. Prepare cement paste by gauging cement with 0.78 times the water required to give a paste of standard</li> <li>Well-equipped cement testing lab and cement sample.</li> <li>Task (What):</li> </ul>	Test of tensile• Importance of test
<ul> <li>4. Fill the mould on a glass sheet with the prepared sample.</li> <li>5. Cover the mould with another piece of glass sheet.</li> <li>6. Place a small weight on this covering glass sheet.</li> <li>7. Submerge the whole assembly in water at a temperature of 27 ± 2°C and keep it there for 24hrs.</li> <li>8. Measure the distance separating the indicator points to the nearest 0.5mm (say dl).</li> <li>9. Submerge the mould again in water at the temperature prescribed above.</li> <li>10. Bring the water to boiling point in 25 to 30 minutes and keep it boiling for 3hrs.</li> <li>11. Remove the mould from the water, allow it to cool.</li> <li>12. Measure the distance between the indicator points.</li> <li>13. Prepare report.</li> </ul>	

**Tools/equipment:** Le-chatelier'smould, Glass plates, Weighing machine, Beaker, Water Boiler.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### TASK 9: Carryout tensile test

Time: 4<sup>1</sup>/<sub>2</sub> hrs Theory: 1hrs

**Tools/equipment:** Tensile Testing Machine, Briquettes, Mortar mixer, Standard Sand, Weighing machine.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### **Sub-module 3.4: Concrete Tests**

Time:10hrs Theory + 30hrs Practical = 40hrs

**Description:** This module provides basic knowledge and skills related to the concrete tests.

#### **Objectives:**

After its completion the trainees will be able to carry out different types of concrete tests in geo-engineering lab and field.

#### Tasks:

- 1. Familiarize with Concrete testing equipment
- 2. Collect/Prepare concrete sample
- 3. Carryout slump test
- 4. Cast/make concrete cube
- 5. Carryout air content test
- 6. Carryout concrete flow test
- 7. Carryout compressive test
- 8. Carryout mix design

TASK 1: Familiarize with Concrete tes Performance steps	ting equipment Terminal Performance Objectives	Time: 6hrs Theory: 3hrs Practical: 3hrs Related Technical Knowledge
<ol> <li>Obtain instruction</li> <li>Prepare list of concrete testing equipment</li> <li>Collect required tools and equipment</li> <li>Identify concrete testing equipment</li> <li>Clean, dry all tools and equipment</li> <li>Fill fuel if necessary</li> <li>Tight nut, grease etc. if necessary</li> <li>Handle the equipment.</li> <li>Clean all tools and equipment and store in proper place.</li> </ol>	<ul> <li><u>Condition (Given):</u> Well-equipped concrete testing lab.</li> <li><u>Task (What):</u> Familiarize with concrete testing equipment.</li> <li><u>Standards (How well):</u></li> <li>Each trainee identified all concrete testing tools/equipment and became able to handle them.</li> </ul>	<ul> <li><u>Concrete testing</u></li> <li><u>equipment:</u></li> <li>Ingredients of concrete</li> <li>Production of concrete</li> <li>Tests on concrete and their evaluation</li> <li>Tests of fresh concrete <ul> <li>Slump value</li> <li>Flow value</li> <li>Flow value</li> <li>Air content</li> </ul> </li> <li>Tests of hardened concrete</li> <li>Compressive strength</li> <li>Mix design</li> <li>Name and function of concrete testing equipment</li> </ul>

**Tools/equipment:** Slump cone, Flow table, Air entrainment meter, Compressive strength testing machine, Trowel, Tray, Rubber Mallet, Temping Rod, Gloves, Measuring cylinder, etc.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 4hrs

#### TASK 2: Collect/Prepare concrete sample

			Theory: 1hrs
			Practical: 3hrs
	Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1. C	ollect required tools, equipment	<b>Condition (Given):</b>	Concrete sample
ar	nd material.	Well-equipped concrete	<b><u>Collection/Preparation:</u></b>
2. O	btain instruction.	testing lab.	• Type of test
3. T	ake different ingredients required		• Number of test
fc	or making concrete sample.	Task (What):	
4. R	emove any foreign materials	Collect/Prepare concrete	
pı	resent in the ingredients.	sample.	
5. W	Vash the aggregate if it contains		
ar	ny clay material.		
6. W	Veigh the sample as per the grade	Standards (How well):	
of	f concrete.		
7. M	lix the ingredient either with	Concrete sample collected	
co	oncrete mixer or with hand for	and prepared so that the	
pı	urposed test.	sample represents the	
8. P	ack sample.	whole mass.	
9. L	abel sample.		
10. T	ake/send the sample to lab.		
11. K	eep records.		

**Tools/equipment:** Scoop, Trays, Weighing machine. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 3 hrs

#### **TASK 3: Carryout slump test**

TASIX 5. Carryout sump test			
			Theory: 1/2 hrs
			Practical: 2 <sup>1</sup> / <sub>2</sub> hrs
	Performance steps	Terminal Performance	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Test of slump:
	and material.	Well-equipped concrete	• Importance of test
2.	Obtain instruction.	testing lab with sample	• Testing procedure
3.	Clean the internal surface of the	concrete.	
	mould thoroughly.		
4.	Apply a light coat of oil and placed	<u>Task (What):</u>	
	on a smooth, horizontal, rigid and	Carryout slump test of	
	nonabsorbent surface.	given grade of concrete for	
5.	Fill the mould in four layers with	the purposed work.	
	freshly mixed concrete, each		
	approximately to one-fourth of the		
	height of the mould each layer is	<b>Standards (How well):</b>	
	tamped 25 times by the rounded end		
	of the tamping rod.	Slump test carried out as	
6.	Struck off the concrete with a	per Indian Standard 1199 –	
_	trowel.	1959.	
7.	Remove the mould from the concrete		
	immediately by raising it slowly in		
	the vertical direction.		
8.	Measure the difference in level		
	between the height of the mould and		
	that of the highest point of the		
	subsided concrete.		
9.	Prepare report.		
		1	

**Tools/equipment:** Slump cone, tamping rod. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### TASK 4: Cast/make concrete cube

TA	SK 4: Cast/make concrete cube		Time: 6hrs
			Theory: 1hrs Practical: 5hrs
	Performance steps	<b>Terminal Performance</b>	Related Technical
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Casting/making of
	and material.	Well-equipped concrete	<u>concrete cube:</u>
2.	Obtain instruction.	testing lab with	• Importance of test
3.	Take different ingredients (cement	manufacturing materials.	• Grade of concrete
	sand, aggregate and water) for		• Water cement ratio
	making concrete cube as per the		• Testing procedure
	required grading for making three	<u>Task (What):</u>	
	cubes.	Cast/make concrete cube	
4.	Mix sand and cement first to	for checking the	
	uniform colour and then add coarse	compressive strength of	
	aggregate until the aggregate is	given grade of concrete	
5	uniformly distributed.	with fixed water cement	
5.	Add water as per given water cement ratio.	ratio.	
6.			
0.	Mix the ingredients until resulting concrete is uniform in colour (at	Standards (How well):	
	least 2 minutes).	Standarus (110w wen).	
7.	Pour the concrete in the mould	Concrete cube	
/.	which have been oiled with a	made/casted so that:	
	medium viscosity oil in three layers	• There should not be	
	ramming not more than 35 times	any honey comb	
	each layer or place on vibrator for	surfaces seen after	
	compaction instead of ramming.	removing the sample	
8.	Trowel off surplus concrete from the	from the mould.	
	top of the mould and cover the	• Surfaces should be	
	mould with wet mats and mark them	smooth.	
	after about 3-4 hours.		
9.	Remove the specimen from mould		
	after 24 hours and are kept in water		
	for curing.		
10.	Test the sample after specified		
	number of days.		
11.	Prepare report.		

Tools/equipment: Concrete mixer, IS standard mould, Vibrating machine, Trays, Trowel, Weighing machine, Measuring cylinder.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

**TASK 5: Carryout air content test** 

Time: 5hrs
Theory: 1hrs
Practical: 4 hrs

	Practical: 4 h			
	Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>	
		Objectives	Knowledge	
1.	Collect required tools, equipment	<b>Condition (Given):</b>	<u>Test of air content:</u>	
	and material.	Well-equipped concrete	• Importance of test	
2.	Place a representative sample of the	testing lab with sample	• Testing procedure	
	concrete in the measuring bowl in	concrete.		
	three equal layers tamping each layer			
	25 times evenly over the cross- section.	Tack (What).		
3.	Follow the rodding of each layer by	Task (What): Carryout air content test		
5.	tapping the sides of the bowl smartly	of provided concrete.		
	10 to 15 times with the mallet.	of provided concrete.		
4.	Clean the- flanges of the bowl and of			
	the conical cover thoroughly so that	Standards (How well):		
	when the cover is clamped in place,			
	a pressure-tight seal will be obtained.	Air content test carried		
	Assemble the apparatus.	out as per Indian		
6.	Fill the water column slightly above	Standard 1199 – 1959.		
	the zero mark, while lightly tapping			
7	the sides of the bowl.			
7.	Bring the water level to the zero mark of the graduated tube before			
	closing the vent at the top of the			
	water column.			
8.	Apply pressure to the concrete by			
	means of the small hand pump.			
9.	Read the water level when the			
	pressure gauge indicates the exact			
	test pressure P.			
10	Release the air pressure gradually			
	through the vent at the top of the			
	water column and tap the sides of the			
11	bowl lightly for about one minute. Record the water level to the nearest			
11	division or half division.			
12	. Calculate the air content.			
	. Prepare report.			
	I I I I I I I I I I I I I I I I I I I			

# **Tools/equipment:** Air Entrain meter, Rubber mallet, Tamping rod, Trays. **Safety:**

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	SK 6: Carryout concrete flow test		Time: 4hrs Theory: ½ hrs
			Practical: 3 <sup>1</sup> / <sub>2</sub> hrs
	Performance steps	Terminal Performance	Related Technical
		Objectives	Knowledge
1.	Collect required tools, equipment and material.	Condition (Given): Well-equipped concrete	<ul> <li><u>Test of concrete flow:</u></li> <li>Importance of test</li> </ul>
2.	Obtain instruction.	testing lab with sample	<ul> <li>Testing procedure</li> </ul>
3.	Apply light oil to the plunger, the universal joint and adjustable shaft.	concrete.	• Testing procedure
4.	Clean the table top with water and remove the excess water with rubber squeezer.	Task (What): Carryout concrete flow	
5.	Clean the mould with water and remove excess water.	test of given concrete sample.	
6.	Place on the table centrally.	•	
	Fill the mould with sample material		
	in two layers each layer temping 25 times.	Standards (How well):	
8.	Struck the top surface of the	Flow test carried out as per	
	concrete with trowel so that the mould is exactly filled.	Indian Standard 1199 – 1959.	
9.	Start the motor which causes 12.5mm raise of table and then dropped 15 times in about 15 seconds.		
	Note the diameter of spread concrete at six symmetrically distributed calipers to nearest 5mm. Prepare report.		

**Tools/equipment:** Flow table, Mould, Trowel, Temping rod, Trays. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TASK 7: Carryout compressive test		Time: 4hrs Theory: 1hrs Practical: 3hrs
Performance steps	Terminal Performance	Related Technical
1. Collect required tools, equipment	Objectives Condition (Given):	Knowledge Test of compressive:
and material.	Well-equipped concrete	Importance of test
2. Obtain instruction.	testing lab with concrete	<ul> <li>Testing procedure</li> </ul>
3. Prepare the specimens according to	cubes.	results processie
IS: 516 – 1959.		
4. Store in water.		
5. Test immediately after removal from	<u>Task (What):</u>	
the water.	Carryout compressive test	
6. Immerse the specimen in water for	of provided concrete cubes.	
24 hours when received dry condition.	cubes.	
7. Measure the dimensions of the	Standards (How well):	
specimens to the nearest 0.2mm.		
8. Record the weight.	7 days compressive	
9. Placethe sample on compression	strength of concrete cube	
strength testing machine.	should be about 65% of its	
10. Note that no packing should be	final strength.	
placed in-between loading plate and		
the sample.		
11. Apply the load at a rate of approximately 140kg/sq.cm/minute		
until the specimen breaks down.		
12. Record the maximum load applied		
to the specimen.		
13. Prepare report.		

**Tools/equipment:** Compression Testing Machine, Weighing machine, Measuring scale, prepared sample.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### TASK 8: Carryout mix design

				Practical: 6hrs
	Performance steps	<b>Terminal Performance</b>		Related Technical
		Objectives		Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Μ	ix design:
	and material.	Well-equipped concrete	•	Importance of test
-	Obtain instruction.	testing lab with ingredients	٠	Testing procedure
3.	Define the characteristic strength,	of concrete.	٠	Characteristics of
	compaction factor, exposure			ingredients
	condition of concrete.		•	Laboratory test data
4.	Define the maximum size of	Task (What):		
	aggregate, type of aggregate and	Carryout mix design.		
~	grading of sand.			
э.	Determine the specific gravity value			
	for coarse aggregate, sand and	Standards (How well):		
6	cement. Determine water content of coarse	Prepared sample should		
0.	aggregate and sand.	possess the target strength.		
7	Calculate design strength using	possess the target strength.		
1.	provided relation.			
8	Obtain water cement ratio using			
0.	provided curve.			
9.	Determine entrapped air,			
	approximate value of water content			
	and percentage of sand from			
	maximum size of aggregate.			
10	Adjust the water content and			
	percentage of sand.			
11	Determine the exact water content			
	and percentage of sand.			
12	. Calculate the absolute volume of			
	concrete.			
13	. Calculate the quantity of sand and			
	coarse aggregate using the provided			
	relations.			
14	. Determine the mix proportion.			

**Tools/equipment:** Ingredients, Trays, Trowel, Vibrating machine, Measuring cylinder, Curing tank, Compression Testing Machine, Measuring scale, Weighing machine. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### **Sub-module 3.5: Bitumen Tests**

Time: 10hrs Theory + 50hrs Practical = 60hrs

**Description:**This module provides basic knowledge and skills related to the bitumen tests.

#### **Objectives:**

After its completion the trainees will be able to carry out different types of bitumen tests in geo-engineering lab and field.

#### Tasks:

- 1. Familiarize with Bitumen testing equipment
- 2. Collect sample
- 3. Carryout penetration test
- 4. Determine flash and fire point
- 5. Determine softening point
- 6. Carryout ductility test
- 7. Carryout water content test
- 8. Carryout specific gravity test
- 9. Carryout solubility test
- 10. Carryout loss on heating test
- 11. Carryout penetration of residue test

TASK 1: Familiarize with bitumen testing equipment			Time: 5hrs Theory: 2hrs Practical: 3hrs
	Performance steps	Terminal Performance	Related Technical
1		Objectives	Knowledge
1.	Obtain instruction.	Condition (Given):	Bitumen testing
2.	Prepare list of bitumen testing equipment.	Well-equipped bitumen testing lab.	• Introduction
3.	Collect required tools, equipment and material.		• Types of bituminous
4		Task (What): Familiarize with bitumen	materials
4.	Identify bitumen testing equipment.		• Tests on bitumen
5.	Clean, dry all tools and equipment	testing equipment	and their evaluation
6.	Fill fuel if necessary.		
7.	Tight nut, grease etc. if necessary.	Standarda (Harrimall).	
8.	Handle the equipment.	<b>Standards (How well):</b>	
9.	Clean all tools and equipment and		
	store in proper place.	Each trainee identified all	
		bitumen testing	
		tools/equipment and	
		became handle them.	

Tools/equipment/chemicals: Penetrometer, Ductility testing machine, Flash and fire point apparatus, Ring & ball apparatus, Water content testing apparatus, Specific gravity bottle, Oven, Trichloroethylene, Beakers, Thermometer, Water bath, Glycerin. Safety:

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### **TASK 2: Collect sample**

TA	TASK 2: Collect sampleTime: 5hrTheory: 1hr			
			Practical: 4hrs	
	Performance steps	Terminal Performance	<b>Related Technical</b>	
		Objectives	Knowledge	
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Sample Collection:	
	and material.	Well-equipped	• Type of test	
2.	Obtain instruction.	bitumentesting lab.	• Number of tests	
3.	Use glycerin on hand for preventing			
	bitumen sticking in case of hot	Task (What):		
	weather.	Collect bitumen sample		
4.	Take sample from a depth of 5 to 10	for different tests.		
	cm from the top surface to avoid			
	dust and other impurities present on			
	the bitumen.	Standards (How well):		
5.	Take steel sample container and fill			
	about 1/3 of its volume.	Sampling of bitumen		
6.	Label sample.	carried out as per Indian		
7.	Take/send the sample to lab.	Standard 1201-1978.		
8.	Keep records.			

Tools/equipment/chemicals: Chisel, Hammer, Steel container with sufficient volume, Glycerin.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

<b>TASK 3:</b>	<b>Carryout penetration test</b>
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Time: 6hrs Theory: 1hrs Practical: 5hrs

				Practical: 5hrs
	Performance steps	Terminal Performance		Related Technical
		Objectives		Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Te	est of penetration:
	and material.	Well-equipped	•	Importance of test
2.	Obtain instruction.	bitumentesting lab with	•	Testing procedure
3.	Soften the bitumen above the	sample.		
	softening point (between 75 and 100°C).			
4.	Stir it thoroughly to remove air	Task (What):		
	bubbles and water.	Carryout penetration test		
5.	Pour it into a container to a depth of	of provided bitumen		
	at least 15mm in excess of the	sample.		
	expected penetration.			
6.	Cool it at an atmospheric			
	temperature of 15 to 30°C for 1.5	Standards (How well):		
-	hrs.			
/.	Place it in a transfer dish in the	Penetration test carried out		
0	water bath at $25\pm0.1^{\circ}$ C for 1.5 hrs.	as per Indian Standard		
0.	Keep the container on the stand of	1203-1978.		
9.	the penetration apparatus. Adjust the dial reading to zero and			
9.	place the needle in such a way that it			
	just touches the surface of bitumen.			
10	. Release the needle for exactly 5			
	seconds.			
11	. Record the dial reading.			
	. Repeat the above procedure thrice.			
	. Prepare report.			
	-			

**Tools/equipment:** Bitumen penetrometer, Penetration cans, Beaker, Heating mechanism, Water bath.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 6hrs

#### **TASK 4: Determine flash and fire point**

11101x 4. Determine musir and me pon			
		Theory: 1hrs	
	Practical: 5h		
Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>	
	Objectives	Knowledge	
1. Collect required tools, equipment	<b>Condition (Given):</b>	<u>Flash and fire point</u>	
and material.	Well-equipped	determination:	
2. Obtain instruction.	bitumentesting lab with	• Importance of test	
Flash point	sample.	• Testing procedure	
3. Soften the bitumen between 75 and			
100°C. Stir it thoroughly to remove	Task (What):		
air bubbles and water.	Determine flash and fire		
4. Fill the cup with the material to be	point of provided bitumen		
tested upto the filling mark. Place it	sample.		
on the heater.			
5. Insert the thermometer of high or			
low range as per requirement.			
6. Light the test flame at different	Standards (How well):		
interval of time.			
7. Note the temperature when flash is	Flash and fire point test		
seen.	carried out as per Indian		
Fire point	Standard 1209-1978.		
8. Continue heating the sample after			
flash point at a rate that the increase			
in temperature recorded by the			
thermometer is neither less than 5°C			
nor more than 6°C per minute.			
9. Light the test flame at different			
interval of time.			
10. Note the temperature when the			
bitumen catches fire.			
11. Prepare report.			

**Tools/equipment:** Flash & Fire point apparatus, Thermometer, Firing system, Beaker. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### TASK 5: Determine softening point

Time: 5hrs Theory: 1hrs Practical: 4hrs

			Practical: 4hrs
	<b>Performance steps</b>	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Softening point
	and material.	Well-equipped	determination:
2.	Obtain instruction.	bitumentesting lab with	• Importance of
Sa	mple preparation	sample.	the test
3.	Heat the material between 75 and		• Testing
	100°C.	<u>Task (What):</u>	procedure
4.	Stir it to remove air bubbles and	Determine softening point	
	water, and filter it through IS Sieve	of given bitumen sample.	
	30, if necessary.		
	Heat the rings and apply glycerin.		
6.	Fill the material in it and cool it for	<b>Standards (How well):</b>	
	30 minutes.		
7.	Remove excess material with the	Softening point test carried	
_	help of a warmed, sharp knife.	out as per Indian Standard	
	ocedure	1205-1978.	
8.	Assemble the apparatus with the		
	rings, thermometer and ball guides		
	in position.		
9.	Fill the beaker with boiled distilled		
	water at a temperature $5.0 \pm 0.5^{\circ}$ C		
10	per minute.		
10	. Stir the liquid with the help of a		
11	stirrer.		
11	Apply heat to the beaker at a		
	temperature of $5.0 \pm 0.5^{\circ}$ C per		
10	minute.		
12	Apply heat until the material softens		
	and allow the ball to pass through		
12	the ring.		
13	. Record the temperature at which the ball touches the bottom.		
11			
14	. Prepare report.		

**Tools/equipment:** Ring & ball apparatus, Glycerin, Knife, Thermometer, Beaker. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

**TASK 6: Carryout ductility test** 

Time:	6hrs
Theory:	1hrs
Practical:	5hrs

			Practical: 5hrs
	Performance steps	<b>Terminal Performance</b>	Related Technical
	_	Objectives	Knowledge
1.	Collect required tools, equipment and	<b>Condition (Given):</b>	Test of ductility:
	material.	Well-equipped	• Importance of
2.	Obtain instruction.	bitumentesting lab with	test
3.	Completely melt the bituminous	sample.	• Testing
	material to be tested by heating it to a		procedure
	temperature of 75 to 100°C above the	Task (What):	_
	approximate softening point until it	Carryout ductility test of	
	becomes thoroughly fluid.	given bitumen sample.	
	Assemble the mould on a brass plate.		
5.	Apply a thin coat of glycerin in order		
	to prevent the material under test from sticking.	Standards (How well):	
6.	Pour the sample in it.	Ductility test carried out	
7.	Leave it to cool at room temperature	as per Indian Standard	
	for 30 to 40 minutes.	1208-1978.	
8.	Place it in a water bath maintained at		
	the specified temperature for 30		
	minutes.		
9.	Cut off the excess bitumen by means of		
	a hot, straight-edged putty knife or		
	spatula, so that the mould is just level		
	full.		
10.	Place the brass plate and mould with		
	briquette specimen in the water bath		
	and keep it at the specified temperature		
	for about 85 to 95 minutes.		
	Remove the briquette from the plate		
12	Detach the side pieces and the		
10	briquette immediately.		
13	Attach the rings at each end of the two		
	clips to the pins or hooks in the testing		
11	machine.		
14.	Pull the two clips apart horizontally at a uniform speed, as specified, until the		
	a uniform speed, as specified, until the briquette ruptures		
15	briquette ruptures. Measure the distance in cm through		
15	which the clips have been pulled to		
	produce rupture.		
16	Prepare report.		
10	Trepare report.		

# **Tools/equipment:** Ductility testing apparatus, Glycerin, Knife, Water bath, Beaker. **Safety:**

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	ASK 7: Carryout water content test		Time: 4hrs Theory: ½hrs Practical: 3½hrs
	Performance steps	Terminal Performance Objectives	Related Technical Knowledge
1.		<b>Condition (Given):</b>	Test of water content:
	and material.	Well-equipped bitumen	• Importance of test
2.	Obtain instruction.	testing lab with sample.	• Testing procedure
3.	Heat the sample at pouring		
	temperature and stir.	<u>Task (What):</u>	
4.	Take 100 gm bitumen sample, 40%	Carryout water content test	
	by weight of xylene and mix them.	of given bitumen sample.	
5.	Place the prepared sample on testing		
	apparatus and start heating.		
6.	Bring the temperature at boiling		
	point.	Standards (How well):	
7.	Continue boiling for minimum 15		
	minutes so that the water carrier	Water content test carried	
	chemical (xylene) removes the water	out as per Indian Standard	
	present on the sample.	1211-1978.	
8.	Read the amount of water present on		
	the sample directly on the glass		
	column.		
9.	Prepare report.		
	-		

**Tools/equipment:** Glass distillation flask with a liebig condenser, Xylene, Beaker, Weighing machine, Stirrer.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	SK 8: Carryout specific gravity test	Time: 4½hrs Theory: ½hrs Practical: 4hrs	
	Performance steps	Terminal Performance Objectives	Related Technical Knowledge
1.	Collect required tools, equipment	Condition (Given):	Test of specific gravity:
	and material.	Well-equipped	• Importance of
2.	Obtain instruction.	bitumentesting lab with	test
3.	Clean, dry and weigh the specific	sample.	• Testing
	gravity bottle along with the stopper.		procedure
4.	Fill the specific gravity bottle with	Task (What):	
	freshly boiled distilled water and	Carryout specific gravity	
~	insert the stopper firmly.	test of given bitumen	
5.	Keep it in the water bath having a temperature of $27 \pm 1\%$ for not loss	sample.	
	temperature of $27\pm1^{\circ}$ C for not less than half an hour and weigh it.		
6.	Weighthe specific gravity bottle	Standards (How well):	
0.	about half-filled with the material.	Standards (110w weil).	
7.	Weighthe specific gravity bottle	Specific gravity test	
	about half-filled with the material	carried out as per Indian	
	and the other half with distilled	Standard 1202-1978.	
	water.		
8.	Prepare report.		

**Tools/equipment:** Specific gravity bottle, Beaker, Wash bottle, Oven. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### **TASK 9: Carryout solubility test** Time: 4hrs Theory: ½hrs Practical: 3<sup>1</sup>/<sub>2</sub>hrs **Terminal Performance Related Technical Performance steps Objectives** Knowledge **Condition** (Given): 1. Collect required tools, equipment **Test of solubility:** and material. Well-equipped Importance of • 2. Obtain instruction. bitumentesting lab with test 3. Take 2 gm of sample. sample. Testing • 4. Dissolve he sample in about 100 ml procedure of solvent for 30 minutes. Task (What): Carryout solubility test of 5. Filter the solution through a filter given bitumen sample. paper into a crucible. 6. Dry the insoluble material retained. 7. Weighthe dried sample to calculate the percentage of the weight of the **Standards (How well):** original bitumen sample. 8. Prepare report. Solubility test carried out as per Indian Standard 1216-1978.

**Tools/equipment/chemical:**Crucible, Electric Oven, Filter Paper with funnel, Trichloroethylene.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	ASK 10: Carryout loss on heating tes	st	Time: 6½hrs Theory: ½hrs Practical: 6 hrs
	Performance steps	Terminal Performance	Related Technical
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Test of loss on heating:
	and material.	Well-equipped	• Importance of test
2.	Obtain instruction.	bitumentesting lab with	• Testing procedure
3.	Take some amount of bitumen sample in porcelain basin.	sample.	
4.	Take weight.	Task (What):	
5.	Heat the sample in electric oven	Carryout loss on heating	
	upto 163°C for about 5 hours.	test of given bitumen	
6.	Allow the sample to cool at room temperature after heating.	sample.	
7.	Take weight.	Standards (How well):	
8.	Calculate the loss in weight in		
	percentage by weight of original	Loss on heating test	
	sample.	carried out as per Indian	
9.	Prepare report.	Standard 1212-1978.	

**Tools/equipment:** Electric Oven having heating range upto 163°C, Porcelain basin, Weighing machine.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TASK 11: Carryout penetration of residue test		Time: 6hrs	
			Theory: 1hrs
			Practical: 5hrs
	Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Test of penetration of
	and material.	Well-equipped	<u>residue:</u>
2.	Obtain instruction.	bitumentesting lab with	• Importance of
3.	Obtain the sample from loss on	sample.	test
	heating test.		• Testing
4.	Cool it at an atmospheric	Task (What):	procedure
	temperature of 15 to 30°C for 1.5	Carryout penetration of	-
	hrs.	residue test of given	
5.	Place it in a transfer dish in the	bitumen sample.	
	water bath at 25±0.1°C for 1.5 hrs.		
6.	Keep the container on the stand of		
	the penetration apparatus.	Standards (How well):	
7.	Adjust the dial reading to zero and		
	place the needle in such a way that it	Penetration of residue test	
	just touches the surface of bitumen.	carried out as per Indian	
8.	Release the needle for exactly 5	Standard 1204-1978.	
0	seconds.		
	Record the dial reading.		
	Repeat the above procedure thrice.		
11.	Prepare report.		

**Tools/equipment:** Oven, Penetrometer, Penetration cans, Beaker, Water bath. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### **Sub-module 3.6: Asphalt Tests**

Time: 10hrs Theory + 30hrs Practical = 40hrs

**Description:** This module provides basic knowledge and skills related to the asphalt tests.

#### **Objectives:**

After its completion the trainees will be able to carry out different types of asphalt tests in geo-engineering lab and field.

#### Tasks:

- 1. Familiarize with Asphalt testing equipment
- 2. Collect sample
- 3. Determine bitumen content
- 4. Prepare Marshall mix design
- 5. Carryout Marshall stability test
- 6. Perform core cutting
- 7. Measure thickness
- 8. Measure density

T	ASK 1: Familiarize with asphalt testi	Time: 5hrs Theory: 2hrs Practical: 3hrs	
	Performance steps	Terminal Performance Objectives	Related Technical Knowledge
1. 2. 3. 4. 5. 6. 7. 8. 9.	Prepare list asphalt testing equipment Collect required tools, equipment and material. Identify asphalt testing equipment Clean, dry all tools and equipment Fill fuel if necessary Tight nut, grease etc. if necessary Handle the equipment.	Condition (Given): Well-equipped Asphalttesting lab. Task (What): Familiarize with Asphalttesting equipment. Standards (How well): Each trainee identified all asphalt testing tools/equipment and became able to handle them.	Asphalt testing equipment: Introduction Importance name and function of Asphalt testing equipment Safety precautions

Tools/equipment: Asphalt mixer, Marshall Apparatus, Asphalt compactor, Water bath, Trays, Vernier caliper, Weighing machine.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

### **TASK 2: Collect sample**

TASK 2: Collect sample		Time: 4hrs Theory: 1hrs Practical: 3hrs
Performance steps	Terminal Performance	<b>Related Technical</b>
1 Collect required tools againment	Objectives	Knowledge
1. Collect required tools, equipment	Condition (Given):	Sample collection:
and material.	Well-equipped	• Pavement thickness
2. Obtain instruction.	Asphalttesting lab.	
3. Define location.		
4. Clear traffic.	Task (What):	
5. Follow safety measures/precautions.	Collect samplefor asphalt	
6. Dig sample pit of size 1ft x 1ft.	concrete tests.	
7. Take sample.		
8. Label sample.		
9. Pack sample.		
10. Take/send the sample to lab.	Standards (How well):	
11. Keep records.		
	Collected sample should	
	be free from foreign	
	materials and be	
	1 0	
	mass.	

Tools/equipment: Chisel, Hammer, Gal bar, Cutter (if available).

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 6hrs

#### **TASK 3: Determine bitumen content**

IA	ISK 5. Deter mine bitumen content		
			Theory: 1hrs
			Practical: 5hrs
	Performance steps	Terminal Performance	Related Technical
	~	Objectives	Knowledge
1.	Collect required tools, equipment	Condition (Given):	<b>Determination of</b>
_	and material.	Well-equipped	<u>bitumen content:</u>
	Obtain instruction.	asphalttesting lab and	• Importance of test
3.	Place the sample in a large pan and	sample asphalt.	• Testing procedure
	warm upto 100°C to separate the		
	particles if the mixture is not soft	Task (What):	
	enough to separate with a trowel.	Determine bitumen	
4.	Place the sample in the centrifuge	content of given core	
	extractor.	cutting sample of	
5.	Cover the sample with benzene; put	bituminous carpet.	
	the filter paper on it with the cover		
	plate tightly fitted on the bowl.		
6.	Start the centrifuge extractor,		
	revolving slowly and gradually		
	increase the speed until the solvent	Standards (How well):	
	ceases to flow from the outlet.		
7.	Allow the centrifuge extractor to	Bitumen content test	
	stop.	carried out as per ASTM	
8.	Add 200ml benzene and repeat the	2172.	
	procedure.		
9.	Repeat the procedure at least thrice,		
	so that the extract is clear and not		
	darker than the light straw colour.		
10.	Record the volume of total extract in		
	the graduated vessel.		
11.	Remove the filter paper from the		
	bowl.		
12	Dry the filter paper in the oven at		
	110±5°C.		
13.	Take weight of the extracted sample		
	after 24 hrs.		
14	Prepare report.		

**Tools/equipment/chemicals:** Centrifuge extractor, Miscellaneous - bowl, filter paper, Weighing machine and commercial benzene.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	ASK 4: Prepare Marshall mix design		Time: 12hrs Theory: 2hrs
	Performance steps	Terminal Performance Objectives	Practical: 10hrs Related Technical Knowledge
<ol> <li>2. 3.</li> <li>4.</li> <li>5.</li> <li>6.</li> <li>7.</li> </ol>	Collect required tools, equipment and material. Obtain instruction. Prepare the different sets (at least 5) of materials (coarse aggregate, sand & filler) varying their combination proportion so that the combination lies within the provided gradation envelop having sample weight of 1200 gm. Take different percentage of bitumen sample (4%, 4.5%, 5%, 5.5%, 6%) by weight of sample taken. Heatthe weighed aggregates and the bitumen separately upto 170°C and 163°C respectively. Mixthem thoroughly, transfer the mixed material to the compaction mould arranged on the compaction pedestal.	Terminal Performance Objectives         Condition (Given): Well-equipped asphalttesting lab and sample asphalt.         Task (What): Prepare Marshall mix design.         Standards (How well):         Marshal mix design carried out as per ASTM D1559.	Related Technical Knowledge <u>Marshall mix design</u> <u>Preparation:</u> • Importance of test • Testing procedure • Specific gravity test results of used ingredients.
9.	Take the mould with the specimen and cool it for a few minutes.		

**Tools/equipment:** Marshall Mixer, Marshall automatic compactor, Trays, Trowel, Gloves, Bitumen heating assembly.

Safety:

10. Remove the specimen from the mould by gentle pushing.11. Mark the specimen and cure it at room temperature, overnight.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 5hrs

### **TASK 5: Carryout Marshall stability test**

	· · ·		Theory: 1hrs
			Practical: 4hrs
	<b>Performance steps</b>	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment and	<b>Condition (Given):</b>	<u>Test of Marshall</u>
	material.	Well-equipped	<u>stability:</u>
2.	Obtain instruction.	asphalttesting lab and	• Importance of test
3.	Take the earlier prepared samples.	sample asphalt.	• Testing procedure
4.	Determine the weight and thickness.		
5.	Keep the mould in the water bath	<u>Task (What):</u>	
	having a temperature of 60°C for half	Carryout Marshall	
	an hour before testing of the mould	stability test.	
6.	Take the specimens from water bath		
	and place that on bottom jaw.		
7.	Replace the top jaw and mount the	Standards (How well):	
	whole assembly on the base of the		
	loading unit.	Marshal stability test	
8.	Start on the machine and make note on	carried out as per ASTM	
	both load reading and flow reading	D1559.	
	dial gauge readings.		
9.	Determine the maximum load from the		
	calibration chart.		
10.	Note that the time elapsed for the test		
	from the removal of test specimen		
	from the water bath to the maximum		
	load determination shall not exceed		
	one minute.		
11.	Prepare report.		
			7 . 1 .1

**Tools/equipment:** Marshall Stability apparatus, Weighing machine, Water bath. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

### **TASK 6: Perform core cutting**

Time: 4hrs Theory: 1hrs Practical: 3hrs

			Practical: 3hrs
	<b>Performance steps</b>	Terminal Performance	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Core cutting:
	and material.	Well-equipped	Instruction
2.	Obtain instruction.	asphalttesting lab and	• Tentative thickness
3.	Define location	sample asphalt.	
4.	Clear traffic		
5.	Cut core using specified core bit	Task (What):	
6.	Pack the core in air tight bag and	Perform core cutting of	
	place tag.	pavement.	
7.	Handle the sample while		
	transportation.		
	-	Standards (How well):	
		Shape of the sample	
		should be well defined.	
1			

**Tools/equipment:** Core cutter with bit, Measuring tape, Chisel, Hammer, Plastic bag, Tags. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### **TASK 7: Measure thickness**

r			Practical: 1hrs
	Performance steps	<b>Terminal Performance</b>	Related Technical
		Objectives	Knowledge
1.	Collect required tools, equipment	Condition (Given):	Measurement of
	and material.	Well-equipped	thickness:
2.	Obtain instruction.	asphalttesting lab and	Importance of
3.	Separate the base material attached	sample asphalt.	thickness
	with asphalt core sample.		measurement
4.	Measure the thickness of asphalt		Separation process
	layer with varnier.	Task (What):	of overlaying layers.
5.	Cross check can be done by	Measure thickness of	
	measuring the thickness of hole with	pavement layer.	
	measuring tape.	1 2	
6.	Prepare report.		
	I I I I I	Standards (How well):	
		Measurement should be	
		conducted in the presence	
		of eye witnesses.	
		of eye whilesbes.	
1			
1			

**Tools/equipment:** Varnier caliper, measuring tape. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

### **TASK 8: Measure density**

Performance stepsTerminal Performance ObjectivesRelated Technical Knowledge1. Collect required tools, equipment and material.Condition (Given): Well-equipped asphalttesting lab and sample asphaltMeasurement of density:2. Obtain instruction.asphalttesting lab and sample asphaltImportance of test • Testing procedure3. Collect the core cutting material.sample asphalt• Importance of test • Testing procedure4. Handle the sample with care.Task (What): pavement layer.• Testing procedure5. Weigh the sample in air. 6. Again weight it in water. 7. Submerge the sample in water for about 15 minutes.Task (What): pavement layer.• Testing procedure8. Wipe the surface with dry cloth. 9. Take weight in saturated surface dry (SSD) condition.Standards (How well): Standards (How well):Standards (How well):	ractical:	Prae					
1. Collect required tools, equipment and material.Condition (Given): Well-equipped asphalttesting lab and sample asphaltMeasurement of density:2. Obtain instruction.asphalttesting lab and sample asphaltImportance of test3. Collect the core cutting material.sample asphalt• Testing procedure4. Handle the sample with care.Task (What): pavement layer.• Testing procedure5. Weigh the sample in air.Measure density of pavement layer.• Testing procedure6. Again weight it in water.Measure density of pavement layer.• Testing procedure8. Wipe the surface with dry cloth.Standards (How well):• Standards (How well):	[ <mark>echnic</mark> a	Related Te	Performance	Terminal I	ce steps	Performance	
<ul> <li>and material.</li> <li>2. Obtain instruction.</li> <li>3. Collect the core cutting material.</li> <li>4. Handle the sample with care.</li> <li>5. Weigh the sample in air.</li> <li>6. Again weight it in water.</li> <li>7. Submerge the sample in water for about 15 minutes.</li> <li>8. Wipe the surface with dry cloth.</li> <li>9. Take weight in saturated surface dry (SSD) condition.</li> <li>Well-equipped asphalt</li> <li>Well-equipped asphalt</li> <li>Measure layer.</li> <li>Standards (How well):</li> </ul>	ledge	Knowle	ectives	Obje			
<ul> <li>2. Obtain instruction.</li> <li>3. Collect the core cutting material.</li> <li>4. Handle the sample with care.</li> <li>5. Weigh the sample in air.</li> <li>6. Again weight it in water.</li> <li>7. Submerge the sample in water for about 15 minutes.</li> <li>8. Wipe the surface with dry cloth.</li> <li>9. Take weight in saturated surface dry (SSD) condition.</li> <li>2. Obtain instruction.</li> <li>3. Collect the core cutting material.</li> <li>4. Handle the sample with care.</li> <li>5. Weigh the sample in air.</li> <li>6. Again weight it in water.</li> <li>7. Submerge the sample in water for about 15 minutes.</li> <li>8. Wipe the surface with dry cloth.</li> <li>9. Take weight in saturated surface dry (SSD) condition.</li> </ul>	nt of	Measurement	Given):	<b>Condition</b> (	ols, equipment	Collect required tool	1.
<ul> <li>3. Collect the core cutting material.</li> <li>4. Handle the sample with care.</li> <li>5. Weigh the sample in air.</li> <li>6. Again weight it in water.</li> <li>7. Submerge the sample in water for about 15 minutes.</li> <li>8. Wipe the surface with dry cloth.</li> <li>9. Take weight in saturated surface dry (SSD) condition.</li> <li>3. Collect the core cutting material.</li> <li>ample asphalt</li> <li>Task (What):</li> <li>Measure density of pavement layer.</li> <li>Standards (How well):</li> </ul>		density:	ed	Well-equipp		and material.	
<ul> <li>3. Collect the core cutting material.</li> <li>4. Handle the sample with care.</li> <li>5. Weigh the sample in air.</li> <li>6. Again weight it in water.</li> <li>7. Submerge the sample in water for about 15 minutes.</li> <li>8. Wipe the surface with dry cloth.</li> <li>9. Take weight in saturated surface dry (SSD) condition.</li> <li>3. Collect the core cutting material.</li> <li>ample asphalt</li> <li>Task (What):</li> <li>Measure density of pavement layer.</li> <li>Standards (How well):</li> </ul>	nce of tes	• Importance	g lab and	asphalttestin		Obtain instruction.	2.
<ul> <li>4. Handle the sample with care.</li> <li>5. Weigh the sample in air.</li> <li>6. Again weight it in water.</li> <li>7. Submerge the sample in water for about 15 minutes.</li> <li>8. Wipe the surface with dry cloth.</li> <li>9. Take weight in saturated surface dry (SSD) condition.</li> </ul>		-			tting material.	Collect the core cutti	3.
<ul> <li>6. Again weight it in water.</li> <li>7. Submerge the sample in water for about 15 minutes.</li> <li>8. Wipe the surface with dry cloth.</li> <li>9. Take weight in saturated surface dry (SSD) condition.</li> <li>Measure density of pavement layer.</li> <li>Standards (How well):</li> </ul>		01			with care.	Handle the sample w	4.
<ol> <li>Submerge the sample in water for about 15 minutes.</li> <li>Wipe the surface with dry cloth.</li> <li>Take weight in saturated surface dry (SSD) condition.</li> <li>pavement layer.</li> <li>Standards (How well):</li> </ol>			):	Task (What	in air.	Weigh the sample in	5.
<ul> <li>about 15 minutes.</li> <li>8. Wipe the surface with dry cloth.</li> <li>9. Take weight in saturated surface dry (SSD) condition.</li> </ul>			sity of	Measure den	water.	Again weight it in wa	6.
<ul> <li>8. Wipe the surface with dry cloth.</li> <li>9. Take weight in saturated surface dry (SSD) condition.</li> </ul>			ver.	pavement lay	ple in water for	Submerge the sample	7.
9. Take weight in saturated surface dry (SSD) condition. Standards (How well):						about 15 minutes.	
(SSD) condition.					vith dry cloth.	Wipe the surface wit	8.
			How well):	Standards (	urated surface dry	Take weight in satura	9.
						(SSD) condition.	
10. Calculate density. Density measured/			measured/	Density		. Calculate density.	10.
11. Prepare report. calculated by using			by using	calculated		. Prepare report.	11.
apparatus/formula as per			mula as per	apparatus/for			
prescribed standard.			andard.	prescribed st			

**Tools/equipment:** Weighing machine with 0.1gm accuracy. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time:6hrs Theory + 12hrs Practical = 18hrs

**Description:** This module provides basic knowledge and skills related to the testing of GI Wire.

#### **Objectives:**

After its completion the trainees will be able to carry out different types of GI Wiretests in geo-engineering lab and field conditions.

#### Tasks:

- 1. Familiarize with GI wire testing equipment
- 2. Collect sample
- 3. Determine diameter
- 4. Carryout zinc coating test
- 5. Carryout zinc coating uniformity test

Performance stepsTerminal Performance ObjectivesRelated Tech Knowled1. Obtain instructionCondition (Given): Well-equipped GI wire testing lab.GI wire testing equipment: • Introduction3. Collect required tools, equipmentImportance	
1. Obtain instructionCondition (Given):GI wire testing2. Prepare list GI wire testing equipmentWell-equipped GI wire testing lab.GI wire testing4. Obtain instructionIntroduction	
<ul> <li>and material.</li> <li>4. Identify GI wire testing equipment</li> <li>5. Clean, dry all tools and equipment</li> <li>6. Fill fuel if necessary</li> <li>7. Tight nut, grease etc. if necessary</li> <li>8. Handle the equipments.</li> <li>9. Clean all tools and equipment and store in proper place.</li> <li><b>Standards (How well):</b></li> <li>Each trainee identified all GI wire testing tools/equipment and handled them.</li> </ul>	<b>lge</b> K of unction

**Tools/equipment/chemicals:** Wire cutter, wrapping plastic, Binding Tape, Micrometer Screw Gauge, Antimony trioxide (Sb<sub>2</sub>O<sub>3</sub>) or antimony trichloide (SbCl<sub>3</sub>), concentrated hydrochloric acid (sp. gr. 1.16), Beakers, Tongue, Weighing machines, etc. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

### **TASK 2: Collect sample**

2hrs
al
ss.

**Tools/equipment:** Wire cutter, wrapping plastic, Binding Tape.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 2hrs

### **TASK 3: Determine diameter**

			Theory: 1 hrs
			Practical: 1hrs
	Performance steps	<b>Terminal Performance</b>	<b>Related Technical</b>
		Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	<b>Determination of</b>
	and material.	Well-equipped GI wire	diameter:
2.	Obtain instruction.	testing lab, micrometer	• Importance of test
3.	Take straight piece of GI wire.	screw gauge	• Testing procedure
4.	Measure the diameter of sample at		
	three places using micrometer screw	<u>Task (What):</u>	
	gauge.	Determine diameter of	
5.	Prepare report.	given GI wire sample.	
		Standards (How well):	
		The minimum diameter of	
		6, 7, 8, 9, 10, 11 and 12	
		SWG GI wire should be	
		4.88, 4.47, 4.06, 3.66,	
		3.25, 2.95 and 2.64 mm	
		respectively.	
		T T T T T T	

Tools/equipment: Micrometer Screw Gauge.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

#### **TASK 4: Carryout zinc coating test**

Time: 4hrs Theory: 1hrs Practical: 3hrs

		Practical: 3hrs
Performance steps	Terminal	<b>Related Technical</b>
	Performance	Knowledge
	Objectives	
1. Collect required tools, equipment and material.	<b>Condition (Given):</b>	Test of zinc
2. Obtain instruction.	Well-equipped GI wire	coating:
Sample	testing lab with	• Importance of
3. Cut the sample length of wire from both ends of coil	sample.	test
under test.		• Testing
4. Do not take the damaged portion of wire for testing.	Task (What):	procedure
5. Take the test piece of galvanized wire of any length	Carryout zinc coating	
over 300mm but preferably 600mm.	test of given zinc	
Cleaning of test piece	coated wire section.	
6. Wash the test piece with solvent naphtha,		
trichloroethylene or any other suitable organic		
solvent, then with alcohol and dry thoroughly.		
Stripping solution	Standards (How	
7. Dissolve 20gm of antimony trioxide $(Sb_2O_3)$ or	<u>well):</u>	
20gm of antimony trichloide (SbCl <sub>3</sub> ) in 1000ml of		
concentrated hydrochloric acid (sp. gr. 1.16).	Zinc coating test	
8. Prepare the stripping solution by adding 5ml of	carried out as per	
prepared under A to 100ml of concentrated	Indian Standard 6745-	
hydrochloric acid (sp. gr. 1.16) immediately before	1972.	
test		
9. Mix well.		
Procedure		
10. Weighthe test piece.		
11. Bend or coil the test piece when it is too long for the		
container to permit complete immersion in the test		
solution.		
12. Take out the sample when the evolution of hydrogen		
ceases of few bubbles are being evolved.		
13. Wash in running water.		
14. Wipe off well with clean soft cotton cloth		
15. Dry fully/completely.		
<ul><li>16. Take weight.</li><li>17. Measure the diameter to nearest 0.01mm at two</li></ul>		
places at right angle to each other of the same		
location to obtain average value.		
18. Calculate mass of coating in $g/m^2$ .		
19. Prepare report. <b>Tools/equipment/chemicals:</b> Antimony trioxide (Sb <sub>2</sub> O <sub>3</sub> )	) on antimony tricklaide (9	

**Tools/equipment/chemicals:** Antimony trioxide (Sb<sub>2</sub>O<sub>3</sub>) or antimony trichloide (SbCl<sub>3</sub>), Concentrated hydrochloric acid (sp. gr. 1.16), Beakers, Tongue, Weighing machines, Micrometer.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TASK 5: Carryout zinc coating uniformity test		Time: 5hrs
		Theory: 1hrs
		Practical: 4hrs
Performance steps	Terminal Performance Objectives	Related Technical Knowledge
1. Collect required tools, equipment and material.	Condition (Given):	Test of zinc
2. Obtain instruction.	Well-equipped GI wire	coating
Reagents	testing lab with sample.	uniformity:
Preparation of Copper SulphateSolution:		Importance of
3. Dissolve approximately 36g of crystalline copper	Task (What):	test
sulphate (CuSO <sub>4</sub> .5H <sub>2</sub> O) in each 100 ml of	Carryout zinc coating	• Testing
distilled water.	uniformity test of given	procedure
4. Shake the above solution with an excess of	zinc coated wire.	1
cupric hydroxide (approximately 1 g of cupric		
hydroxide per liter of the solution).		
<b>5.</b> Allow to stand for at least 24 hours before	<b>Standards (How well):</b>	
filtering or decanting the solution from the		
sediment.	Uniformity of zinc coating	
Procedure	test carried out as per	
6. Take undamaged test piece not less than 150 mm	Indian Standard 2633-	
in length.	1972.	
7. Clean the test piece with a volatile organic		
solvent (trichloroethylene) and dry with a clean		
soft cloth.		
8. Fill the container with neutralized solution at a		
temperature of 18°C and maintain this		
temperature within the range of $18 \pm 2^{\circ}$ C for the		
duration of the test.		
9. Place a maximum of three test pieces in the		
solution so that the pieces do not touch each other and are not disturbed.		
10. Do not agitate the solution.		
11. Subject the test pieces to successive dips of		
exactly one minute according to the standard.		
12. Rinse the sample after each dip immediately in		
clean cloth		
13. Dip for half a minute where specified in the		
standard after the completion of all one minute		
dip.		
14. Prepare report.		
		1

**Tools/equipment/chemicals:** A glass container of internal diameter not less than 50 mm for wires of 2.8 mm diameter and smaller or 75 mm diameter for larger wires, Copper sulphate. **Safety:** 

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

Time: 4 hrs Theory + 14hrs Practical = 18hrs

**Description:** This module provides basic knowledge and skills related to the tests of brick.

#### **Objectives:**

After its completion the trainees will be able to carry out different types of bricktests in geo-engineering lab and field conditions.

#### Tasks:

- 1. Familiarize with Brick testing equipment
- 2. Collect sample
- 3. Determine size
- 4. Carryout water absorption test
- 5. Carryout compressive strength test
- 6. Carryout efflorescence test
- 7. Carryout soundness test

Time: 2hrs

#### TASK 1: Familiarize with brick testing equipment

11	TASK 1. Familiarize with brick testing equipment		1 mie. 2ms
			Theory: 1hrs
			Practical: 1hrs
	Performance steps	Terminal Performance	Related Technical
	-	Objectives	Knowledge
1.	Obtain instruction	<b>Condition</b> (Given):	Brick testing
2.	Prepare list brick testing equipment	Well-equipped brick	equipment:
3.	Collect required tools, equipment	testing lab.	Manufacture of
	and material.	6	bricks
4.	Identify brick testing equipment		<ul> <li>Types of bricks</li> </ul>
5.	Clean, dry all tools and equipment	Task (What):	<ul> <li>Tests on bricks</li> </ul>
6.	Fill fuel if necessary	Familiarize with brick	• Tests on blicks
7.	Tight nut, grease etc. if necessary	testing equipment.	
8.	Handle the equipments.	costing equipment	
9.	Clean all tools and equipment and		
).	store in proper place.	Standards (How well):	
	store in proper place.	Standarus (110w wen).	
		Each trainee identified all	
		brick testing	
		tools/equipment and	
		handled them.	

Tools/equipment: Measuring scale, Water tank.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

### **TASK 2: Collect sample**

TASK 2: Collect sample		Time: 1 ½ hrs Theory: ½ hrs
		Practical: 1hrs
Performance steps	Terminal Performance	Related Technical
	Objectives	Knowledge
1. Collect required tools, equipment	<b>Condition (Given):</b>	Sample collection:
and material.	Well-equipped	• Type of test
2. Obtain instruction.	bricktesting lab and brick.	• Number of tests
3. Take random sample of brick for test.		
4. Label the sample	Task (What):	
5. Pack sample.	Collect sample for brick	
6. Take/send the sample to lab.	test.	
7. Keep records.		
	Standards (How well):	
	Brick sample collected as per Indian Standard 5454- 1978.	

### **Tools/equipment:**

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

### **TASK 3: Determine size**

TASK 3: Determine size		Time: 1 ½ hrs Theory: ½ hrs Practical: 1hrs
Performance steps	Terminal Performance Objectives	Related Technical Knowledge
<ol> <li>Collect required tools, equipment and material.</li> <li>Obtain instruction.</li> <li>Take the brick samples.</li> <li>Measure the dimensions (length, breadth and thickness) using measuring tape.</li> <li>Prepare report.</li> </ol>	Condition (Given): Well-equipped bricktesting lab. Task (What): Determine size of provided brick sample. Standards (How well): The size of brick should be as per the standard.	Determine size: • Importance of test • Testing procedure

**Tools/equipment:** Measuring tape.

- WearPersonal protective equipment properly, otherwise it may cause accident. •
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have • serious injuries as well as damage of expensive apparatus/equipment.

TA	TASK 4: Carryout water absorption test		Time: 3 <sup>1</sup> / <sub>2</sub> hrs Theory: <sup>1</sup> / <sub>2</sub> hrs Practical: 3hrs
	Performance steps	Terminal Performance Objectives	Related Technical Knowledge
2. 3.	Collect required tools, equipment and material. Obtain instruction. Dry the specimen in a ventilated oven at a temperatureof 105 to 115°C till it attains substantiallyconstant mass. Allow the sample to cool the specimen toroom temperature and	Condition (Given): Well-equipped bricktesting lab with brick sample <u>Task (What):</u> Carryout water absorption test.	<ul> <li>Water absorption test:</li> <li>Importance of test</li> <li>Testing procedure</li> </ul>
5. 6.	take weight. Immerse completely dried specimen in clean waterat a temperature of 27 $\pm$ 2°C for 24 hours. Remove the specimen and wipe out	Standards (How well): Water absorption test	
	any traces of water with a damp cloth and weigh the specimen.	carried out as per Indian standard 3495-2 (1992).	
7. 8.	Complete the weighing 3 minutes after the specimen has been removed from water. Prepare report.		

#### TASK 4. Carryout water absorption test

Tools/equipment: Weighing machine, Ventilated oven, Water tank.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TASK 5: Carryout compressive strengt	h test	Time: 4 ½ hrs Theory: ½ hrs Practical: 4hrs
Performance steps	Terminal Performance Objectives	Related Technical Knowledge
<ol> <li>Collect required tools, equipment and material.</li> <li>Obtain instruction.</li> </ol>	Condition (Given): Well-equipped bricktesting lab with brick	<u>Compressive strength</u> <u>test:</u> • Importance of test
Preconditioning	sample.	<ul> <li>Testing procedure</li> </ul>
<ol> <li>Remove unevenness observed in the bed faces toprovide too smooth and parallel faces by grinding.</li> </ol>		· Testing procedure
4. Immerse in water at room temperature for 21hours.	Task (What): Carryout compressive	
5. Remove the specimen and drain out any surplus moisture at room	strength test.	
<ul> <li>temperature.</li> <li>Fill the frog (where provided) and all voids in the bed face flush with cement mortar (1 cement, 1 cleancoarse sand of grade 3 mm and down).</li> </ul>	Standards (How well): Compressive strength test carried out as per Indian standard 3495-1 (1992).	
7. Storeunder the damp jute bags for 24 hours followed byimmersion in clean water for 3 days.		
8. Removeand wipe out any traces of moisture.		
<ul> <li>Procedure</li> <li>9. Place the specimen with flat faces horizontal andmortar filled face facing upwards between twoplywood sheets each of 3 mm thickness andcarefully centered between plates of the testingmachine.</li> <li>10. Apply load axially at a uniform rate</li> </ul>		
<ul> <li>of 14 N/mm<sup>2</sup>per minute tillfailure occurs and note the maximum load atfailure.</li> <li>11. Prepare report.</li> </ul>		

**Tools/equipment:** Compressive strength testing machine, Water tank, 3mm thick ply, Trays, Trowel, Measuring scale.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

### **TASK 6: Carryout efflorescence test**

Time: 3 <sup>1</sup>/<sub>2</sub> hrs Theory: <sup>1</sup>/<sub>2</sub> hrs Practical: 3hrs

1	Practical: 3           Performance steps         Terminal Performance         Related Technical		
	r er tor mance steps		
	~	Objectives	Knowledge
1.	Collect required tools, equipment	<b>Condition (Given):</b>	Efflorescence test:
	and material.	Well-equipped bricktesting lab	• Importance of
2.	Obtain instruction.	with brick sample.	test
3.	Place the end of the bricks in the		• Testing
	dish, the depthof immersion in water	<u>Task (What):</u>	procedure
	being 25 mm.	Carryout efflorescence test of	
4.	Place the whole arrangement in a	given brick.	
	warm (for example, 20to 30°C) well		
	ventilated room until all the waterin	Standards (How well):	
	the dish is absorbed by the		
	specimens and thesurplus water	Efflorescence test carried out	
	evaporates.	as per Indian standard 3495-3	
5.	Cover the dish containing the brick	(1992).	
	with suitable glass cylinder so that		
	excessive evaporation from the dish		
	may notoccur.		
6.	Place a similar quantity of water in		
	the dish when the water has been		
	absorbed andbricks appear to be dry.		
7.	Allow it to evaporate asbefore.		
8.	Examine the bricks for efflorescence		
	afterthe second evaporation and		
	report the results		
9.	Prepare report.		
	· r · · · · · · · · · · ·		

**Tools/equipment:** A shallow flat bottom dish containing sufficientdistilled water to completely saturate the specimens.

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

TA	ASK 7: Carryout soundness test		Time: 1 ½ hrs Theory: ½ hrs Practical: 1hrs
	Performance steps	Terminal Performance Objectives	Related Technical Knowledge
1. 2. 3. 4. 5. 6.	Collect required tools, equipment and material. Obtain instruction. Take any two samples of brick. Strike them to produce a sound. Detect the type of sound. Prepare report.	Condition (Given):Well-equippedbricktesting lab with bricksample.Task (What):Carryout soundness test of	Soundness test: • Importance of test • Testing procedure
		<pre>given brick sample.</pre> Standards (How well): The bricks should produce	
		metallic sound while stroking each other.	

## **Tools/equipment:**

- WearPersonal protective equipment properly, otherwise it may cause accident.
- Labapparatus/equipment should handle carefully.
- Improper handling of lab apparatus/equipment may have accident and may have serious injuries as well as damage of expensive apparatus/equipment.

### Module 4: Communication & Professionalism Development

#### Time: 2hrs Theory + 4hrs Practical = 6hrs

**Description:** This module provides basic knowledge and skills related to the communication and professional development.

### **Objectives:**

After its completion the trainees will be able to perform communication in a professional wayand develop career in the field of geo-engineering lab technology.

#### Tasks:

#### Communication

- 1. Prepare message for communication
- 2. Carry out directverbal communication
- 3. Carry out nonverbal communication
- 4. Communicate with Telephone
- 5. Communicate with letters
- 6. Communicate with e-mail/internet
- 7. Communicate with SMS
- 8. Communicate with clients
- 9. Communicate with seniors
- 10. Communicate with juniors
- 11. Communicate with peers
- 12. Communicate with related suppliers

### Professional Development

- 1. Maintain professional ethics
- 2. Develop professional career
- 3. Consult professional books/journal /manuals/periodicals
- 4. Participate in professional meetings/seminar/workshop/training.
- 5. Gain higher education
- 6. Brows www
- 7. Form/participate in professional organization

### Performance Steps:

### Communication:

- Identify the persons to be communicated.
- Greet while visiting or talking in telephone.
- Introduce yourself and explain the objectives of visit.
- Introduce yourself and explain the objectives of calling while communicating in the telephone.
- Thank them for their time at the end of the conversation.
- Use respected, polite and simple language in oral and written communication.
- Follow the rules of letter writing for written communication.

### **Professionalism Development:**

- Collect information regarding meetings, workshops, seminars.
- Organise/participate in meetings, workshops, seminars.
- Communicate for meetings, workshops, seminars.
- Visit internet site and collect related information.
- Identify the venue for exposure visit, communicate to the concern agencies, get approval for visit and visit in appropriate time.
- Make note of important information during the exposure visit, meeting,

workshop and seminar.

• Read related books, newspapers, catalogues and update yourself on modern technology.

### **Related Technical Knowledge**

### **Communication**

- Meaning of communication.
- Importance of communication.
- Means of communication.
- Tools of communication and methods of their uses.
- Things to be consider while communicating with different level of people.

#### **Professionalism Development**

- Introduction of professionalism development
- Needs and importance of professionalism development
- Methods of professionalism development
- Methods of organizing meetings, workshops, seminars, etc.
- Things to be considers while organizing meetings, workshops, seminars, etc.

#### Terminal performance objective:

Used respected, simple and polite language.

### **Tools, Equipment and Materials:**

• Computer, Telephone, Email, Letterhead, Pen, Paper, etc.

### **Safety/Precautions:**

• Be careful while selecting words and language in both written and oral communication because wrong wording and language may harm for people and organization.

### **Module 5: Field Practice**

Time: 0 hrs Theory + 55hrs Practical = 55 hrs**Description:** This module provides the trainees an opportunity of utilizing the

### knowledge and skills learn from in-house training in real world of work.

### **Objectives:**

After its completion the trainees will be able to:

- Practice the skills learned from in-house training in real field.
- Practice new skills which is included in the curriculum but not get opportunity for practice in in-house training.
- Familiarize with real world of work.

### Practical areas during field practice:

Apply and practice knowledge and skills related to the followings areas;

- Soil Tests
- Aggregate Tests
- Cement Tests
- Concrete Tests
- Bitumen Tests
- Asphalt Tests
- GI Wire Tests
- Brick Tests

### **Guidelines for Field Practice**

- Select appropriate sites for practical
- Make agreement with practical sites if necessary.
- Inform about number of student and date of practical in advance.
- Divide the students in appropriate group.
- Assign students and trainers for practical.
- Develop evaluation formats.
- Evaluate the performance of the students during the field practice.

## **References:**

		•	
S.N.	Name of Books/Journals	Authors	Publisher
Book	(S		
1	Highway Material Testing	S.K. Khanna, C.E.G Justo	NEM Chand & Bros, Roorkee
2	Highway Engineering	S.K. Khanna, C.E.G Justo	NEM Chand & Bros, Roorkee
3	Engineering Proporties of Soil and their Measurement	Joseph E Bowles	The McGraw-Hill Companies
4	Material Testing Laboratory Manual	C.B. Kukreja, K Kishore, Ravi Chandra	Standard Publishers Distributors
5	Laboratory Manual on Testing of Engineering Materials	Hemant Sood	New Age International Publishers
6	Soil Mechanics and Foundation Engineering	Dr. K. R. Arora	Standard Publishers Distributors
7	Analysis and Design of Substructures	Swami Saran	Oxford & IBH Publishing Co. Pvt. Ltd.
8	Soil Engineering Testing, Design and Remediation	Fu Hua Chen	Library of Congress Cataloging in Publication Data
9	Principals of Foundation Engineering	Bajra M Das	THOMSON
10	Foundation Analysis and Design	Joseph E Bowles	The McGraw-Hill Companies
11	Advance Foundation Engineering	V.N.S. Murthy	CBS Publishers and Distributors
12	Text Book of Foundation Engineering	Dr. R.K. Poudel, Ramesh Neupane	
Jour	nals/Codes/Manuals		•
1	Standard Specifications for Road and Bridges		Ministry of Physical Planning and Works, Department of Roads
2	Indian Standard Codes of Practice		Bureau of Indian Standards
3	AASHTO Standard Specification for Highway Bridges		American Association for State Highway and Transportation Officials
4	Concrete and Highway Engineering Lab	Prof. S. LavanyaPraba	Department of Civil Engineering Rajalakshmi Engineering College
5	Building Materials Laboratory Manual		Faculty of Engineering Civil Engineering Department Islamic University of Gaza
6	Hand Book of Material Testing		Indian Railways Institute of Civil Engineering
7	Laboratory Testing Manual		Ministry of Works, The United Republic of Tanzenia
8	International Building Code		International Code Council
9	Quality Assurance Manual		National Highway Authority of India
10	Quality Control Manual		Public Work Department, India
11	Soils and Foundation Handbook		State Material Office, Gaineville, Florida
12	Training Course in Geotechnical and Foundation Engineering		US Department of Transport Federal Highway Administration
13	Paper and Article on Geotechnical Exploration and Testing		M.Sc. Program in Geotechnical Engineering Institute of Engineering, TU

# List of Tools and Equipment

Soil Tes 1 2 3 4 5 6 7 8 9	sting Equipment:Hand Operated Extractor for 38mm & 50 mm dia.Speedy Moisture MeterLaboratory Electric OvenLiquid Limit Device, motorized, with Casagrande groovingShrinkage Limit SetPycnometerSieve Shaker, Motorized, with Built-in Digital TimerCompaction Test Apparatus for light compactionCompaction Test Apparatus for heavy compactionUniversal Automatic CompactorLaboratory California Bearing Ratio TestLaboratory Permeability Apparatus	For extracting undisturbed of soil sample For determining in-situ moisture content For conducting moisture content test and other tests For determining liquid limit For determining shrinkage limit For determining specific gravity For gradation analysis For conducting proctor test For conducting proctor/CBR test For conducting CBR test
2 3 4 5 6 7 8	dia. Speedy Moisture Meter Laboratory Electric Oven Liquid Limit Device, motorized, with Casagrande grooving Shrinkage Limit Set Pycnometer Sieve Shaker, Motorized, with Built-in Digital Timer Compaction Test Apparatus for light compaction Compaction Test Apparatus for heavy compaction Universal Automatic Compactor Laboratory California Bearing Ratio Test	For determining in-situ moisture content For conducting moisture content test and other tests For determining liquid limit For determining shrinkage limit For determining specific gravity For gradation analysis For conducting proctor test For conducting proctor/CBR test For conducting CBR test
3 4 5 6 7 8	Laboratory Electric Oven Liquid Limit Device, motorized, with Casagrande grooving Shrinkage Limit Set Pycnometer Sieve Shaker, Motorized, with Built-in Digital Timer Compaction Test Apparatus for light compaction Compaction Test Apparatus for heavy compaction Universal Automatic Compactor Laboratory California Bearing Ratio Test	For conducting moisture content test and other tests         For determining liquid limit         For determining shrinkage limit         For determining specific gravity         For gradation analysis         For conducting proctor test         For conducting proctor/CBR test         For conducting CBR test
4 5 6 7 8	Liquid Limit Device, motorized, with Casagrande grooving Shrinkage Limit Set Pycnometer Sieve Shaker, Motorized, with Built-in Digital Timer Compaction Test Apparatus for light compaction Compaction Test Apparatus for heavy compaction Universal Automatic Compactor Laboratory California Bearing Ratio Test	other tests         For determining liquid limit         For determining shrinkage limit         For determining specific gravity         For gradation analysis         For conducting proctor test         For conducting proctor/CBR test         For conducting CBR test
5 6 7 8	Casagrande grooving Shrinkage Limit Set Pycnometer Sieve Shaker, Motorized, with Built-in Digital Timer Compaction Test Apparatus for light compaction Compaction Test Apparatus for heavy compaction Universal Automatic Compactor Laboratory California Bearing Ratio Test	For determining shrinkage limit For determining specific gravity For gradation analysis For conducting proctor test For conducting proctor/CBR test For conducting CBR test
6 7 8	Pycnometer         Sieve Shaker, Motorized, with Built-in Digital         Timer         Compaction Test Apparatus for light         compaction         Compaction Test Apparatus for heavy         compaction         Universal Automatic Compactor         Laboratory California Bearing Ratio Test	For determining specific gravity For gradation analysis For conducting proctor test For conducting proctor/CBR test For conducting CBR test
7 8	Sieve Shaker, Motorized, with Built-in Digital Timer Compaction Test Apparatus for light compaction Compaction Test Apparatus for heavy compaction Universal Automatic Compactor Laboratory California Bearing Ratio Test	For gradation analysis For conducting proctor test For conducting proctor/CBR test For conducting CBR test
8	Timer Compaction Test Apparatus for light compaction Compaction Test Apparatus for heavy compaction Universal Automatic Compactor Laboratory California Bearing Ratio Test	For conducting proctor test For conducting proctor/CBR test For conducting CBR test
	compactionCompaction Test Apparatus for heavy compactionUniversal Automatic CompactorLaboratory California Bearing Ratio Test	For conducting proctor/CBR test For conducting CBR test
9	compaction Universal Automatic Compactor Laboratory California Bearing Ratio Test	For conducting proctor/CBR test For conducting CBR test
	Laboratory California Bearing Ratio Test	For conducting CBR test
10		
11	Laboratory Permeability Apparatus	
12		For conducting laboratory permeability test
13	Swell Test Apparatus	For conducting swelling pressure test
14	Automatic Free Fall Hammer for SPT and DCPT Test	For conducting SPT test
15	Sand Pouring Cylinder Apparatus, 100mm dia.	
16	Sand Pouring Cylinder Apparatus Large, 200mm dia.	For conducting field density test
Concre	te Testing Equipment:	
1	Digital Compression Testing Machine, Capacity 2000kN	For conducting compressive strength test
2	Analogue Compression Testing Machine, Capacity 50kN	To conducting compressive strength test
3	Slump Test Apparatus	For conducting slump test
4	Flow Table, Motorized	For conducting flow test
5	Bulk Density Measures, 10 and 20 liters	For conducting bulk density of aggregate
6	Air Entrainment Meter	For conducting air content test
7	Concrete Mixer, Pan Type, Capacity 40L	For preparing concrete sample
8	Accelerated Curing Tank	For storing the concrete sample
9	Vibrating Table	For compacting the concrete cube during casting
Cemen	t Testing Equipment:	· · · · · · · · · · · · · · · · · · ·
1	Automatic Blaine Apparatus	For conducting fineness test of Cement
2	Vicat Apparatus	For conducting consistency & setting time tests of cement
3	Le-Chatelier Flask	For conducting specific gravity test of cement
4	Automatic/Manual Digi Mortar Mixer	For preparing cement mortar sample

5	Vibration Machine	For compacting the cement mortar cube during casting
6	Cement Tensile Testing Machine	For conducting tensile strength test of cement
Sand,	Aggregate and Tile Testing Equipment:	
1	Riffle Sample Divider, 14 Slots	For preparing aggregate sample for test
2	Riffle Sample Divider, 16 Slots	
3	Thickness Gauge	For conducting flakiness index test
4	Length Gauge	For conducting elongation index test
5	Density Basket	For conducting specific gravity & water absorption tests
6	Cylindrical Metal Measures	For conducting bulk density test
7	Crushing Value Apparatus	For conducting crushing value test
8	Aggregate Impact Tester	For conducting impact value test
9	Los Angeles Abrasion testing machine	For conducting Los Angeles abrasion test
Bitum	en, Asphalt, Zinc and Brick Testing Equipment:	
1	Flash Point (Open) and Fire Point	For conducting flash and fire point test
2	Universal Penetrometer	For conducting penetration & residue penetration test
3	Bitumen Penetration Kit	
4	Specific Gravity Bottle	For conducting specific gravity test
5	Glass Distillation Flask	For water content test
6	DIGI Modified Marshall Apparatus	For conducting Marshall stability test
7	Automatic Compactor for Bituminous Mixes	For preparing sample for Marshall
8	Automatic Compactor for Bituminous Mixes	stability test
9	Asphalt Mixer	For preparing sample for Marshall stability test
10	Water Bath	For storing Marshall mould
11	Ring and Ball Apparatus	For conducting softening point test
12	Pavement Core Drilling Machine	For conducting core cutting
13	Centrifuge Extractor	For conduction bitumen content test
14	Ductility Testing Machine with digital display	For conducting ductility test
15	Benkelman Beam with Digital Dial Gauge	For conducting flexible pavement deflection test
16	Laboratory Electric Oven	For conducting loss on heating test